

English

Based on our topics, pupils will continue to write for a range of purposes and audiences. Using models of similar writing, pupils will identify appropriate language and structure for different text types and audiences. Our writing will include:

- *Poetry
- *Persuasive letter
- *Diary entries
- *Narratives

In reading, pupils will continue to develop their inference and retrieval skills and will apply these across a range of texts and genres.

Maths

Number

- Decimals and percentages
- Negative numbers
- 4 operations revision

Geometry

- Position & Direction
- Co-ordinates, translations and lines of symmetry

Measure

- Measurement & capacity

Problem solving

- Multi-step problems, logic and reasoning activities

Keep practising your times tables!

Computing

This term, pupils will be learning how to use spreadsheets. They will learn about emails (including safe communication). They will use Scratch to develop coding skills.

PE

This term, pupils will be learning how to play a variety of sports effectively, including tennis, cricket and rounders. Pupils will also continue to refine their technique in athletics.

Science

Animals including humans

Circulatory system:

Explore the structure of the heart and lungs

Learn about the function of blood and how it transports nutrients and water around the body

How does exercise affect pulse rate?

The impact of diet, exercise and certain substances on the body;

Why exercise is good for us and what can harm the heart and circulation?

French

This term, pupils will be learning how to ask and say where they are going on holiday. Pupils will also be learning how to say what people do at home and where.

Art/DT

Pupils will look closely at Tudor portraits and compare these to portraits throughout history. They will then create their own self-portrait in their chosen style. During the Maya topic, pupils will learn about the use of light and dark in the style of chiaroscuro and create their own pieces. In DT, pupils will explore strength, stability & structures to create a bridge.

RE

In RE, pupils will be comparing eastern and western's views on peace. They will also be learning how religion is expressed through dance, art, music and drama.

Y5 Summer Term

The Tudors and Ancient Maya



Key vocabulary: monarchy, coronation, reformation, succession, conquistadors, Maya, Mayan, irrigation, hierarchical, archaeologist

Geography

What were the effects of Tudor exploration? What were their significant discoveries? How did knowledge of the world change during the Tudor period? We will compare Tudor maps with modern maps. Why did the Tudors explore outside Europe? How did people explore the world in Tudor times? Why did Drake circumnavigate the world?

History

Pupil will be learning about the Tudor period in British history. We will find out about the Tudor monarchs and their lives. We will visit the Mary Rose to enable pupils to learn about life on board a Tudor ship. Pupils will also be learning about Ancient Maya civilisation and comparing this to Ancient Egypt. Pupils will learn how the Maya civilisation was structured as well as their beliefs and way of life.

Music

This term, pupils will be exploring the song 'Dancing in the street' by Martha And The Vandellas. Pupils will also learn about the dimensions of the music by exploring the pulse, rhythm and pitch.

PSHCE

This term pupils will explore what it means to be responsible. In addition, pupils will be learning how to keep themselves healthy.