

Homework (Wednesday – Monday)

- * Mental maths books and times tables
- * Year 3/4 spelling patterns and sequences
- * Daily reading

Geography

- * Investigate our school environment and the local Horsham area
- * Compare contrasting localities (using maps) focusing on Sussex and Lake Garda
- * Fieldwork: including a simple scale drawing and exploring geographical features in the local environment

RE

This term in RE we consider:

- * different religious pilgrimages
- * Christianity- the miracles of Jesus

French

This term in French we look at:

- * place names, direction and weather
- * food, shopping and opinions

Science

Our topics this term are 'Living Things and their Habitats' and 'Animals Including Humans'. We will:

- * explore how living things can be grouped in a variety of ways
- * use classification keys to help group, identify and name a variety of living things
- * discuss environmental changes
- * explore the digestive system and teeth

As part of our unit on puberty, we will explore how and why our bodies change as we grow, as well as the physical and emotional changes we can experience.

Computing

Children will:

- * develop knowledge of programming using Scratch
- * consider how and why data is collected over time and how computers can use sensors to monitor the environment

Year 4 Summer 2026 Homes and Habitats

Key Vocabulary

environment, habitats, endangered, digestion, sensitivity, reproduction, excretion, nutrition, physical features and human features.

Trips

To support our Geography learning, we will be mapping and exploring the local area through the use of maps and local walks.

English

Children will continue to write a range of texts with a focus on audience and purpose. In writing they will:

- * describe character and settings using a range of figurative language and expanded noun phrases
- * write a non-chronological report using simple organisational devices
- * focus on different sentence types using a wider range of conjunctions and fronted adverbials
- * continue to develop their understanding of the use of paragraphs to organise ideas within writing

In reading, children will continue to develop a positive attitude and access a range of texts. There will be a focus on inferring a characters' thoughts, feelings and motives using evidence from the text.

Maths:

In Maths, children will:

- * revise our knowledge of formal written calculation methods, with a focus on multiplication and division
- * develop their understanding of fractions with a focus on mixed and improper fractions
- * solve problems including those involving money, time, measures and decimals
- * learn to interpret charts and line graphs
- * identify the types of angles, angles within a shape and lines of symmetry

Music

Through singing and playing the recorder, both classes will focus on:

- * playing clear notes on an instrument
- * learning to read musical notation on a staff
- * sustaining a rhythm
- * recognising a minim, crotchet and semibreve

PE

Children will develop skills involving:

- * cricket and rounders – bowling, batting and fielding
- * measuring, evaluating and improving athletic performance
- * dance – develop choreographical skills and retain a dance sequence

Art/DT

Children will:

- * explore printing to create an original piece of nature-based art work inspired by William Morris
- * research, design, make and evaluate a pencil case