

Homework

- * Times tables and mental maths practice
- * Spelling
- * Reading

Music

Y4 pupils will have the opportunity to revisit and build upon their recorder playing skills:

- * playing clear notes
- * learning to read musical notation
- * sustaining a rhythm
- * recognising notes: minim, crotchet, semibreve
- * playing melodies
- * playing accompaniment to well-known songs

Science

The two science topics for this term are:

- Sound and Working Scientifically. We will
- * learn how sound is made and how it travels
- * ask relevant questions to set up scientific enquiries
- * use a range of scientific equipment
- * gather and present data in different ways

Computing

Pupils will:

- * write procedures using simple algorithms
- * create, write and debug a program which accomplishes a specific goal

Year 4: Spring Term 2026

Would you rather be an Anglo-Saxon or a Viking?

English

Pupils will continue to write for different audiences and purposes. Using similar writing as models for their own work, they will

- * write safety instructions
- * write narratives and begin to organise these narratives through paragraphing
- * write detailed character descriptions
- * continue to develop vocabulary and explore its effect on writing
- * analyse Horrible Histories style information texts and broadcasts

Texts

Vicious Vikings by Terry Deary
How to be a Viking by Cressida Cowell
Beowulf by Michael Morpurgo

History

Pupils will learn about the origins, important dates, religions and lifestyles of the Anglo-Saxons and Vikings. As part of our history learning, the children will take part in an in school Viking day.

Maths:

Maths this term will be focused on connecting multiplication and division and understanding the commutative and distributive law.

Pupils will refine their understanding of further times tables and use facts flexibly to solve a variety of problems.

We will continue to refine confidence with using formal written methods to complete addition and subtraction calculations as well as look at plotting and translating co-ordinates.

Art/DT

Pupils will continue their journeys as artists, this term focusing on still life. Paul Cezanne and Caravaggio's art will be explored and the children will look at using tints and shades to create a still life. They will also design and make a torch based on previous electricity learning.

RE

This term we consider:

- * Hinduism – how and where Hindus worship
- * why Easter is important to Christians

PE

This term, pupils will receive tag rugby and basketball coaching provided by expert external providers as well as continuing to develop their hockey skills. Pupils will continue to refine their gymnastics knowledge and abilities.

French

- * Learn to tell time to the hour

- * Learn months of the year

- * Give dates for key festivals and celebrations