

Fairy Tale Journeys and Amazing Animals - Spring Term

In Spring 1, we will be immersing ourselves in Fairy Tales and in Spring 2 we will be learning about animals from around the world.

Communication and Language

We will learn:

- to share our interests and experiences with some detail, for example through bear diaries
- to share our likes and dislikes, for example through playing circle games, parachute games and daily conversations
- to perform new songs and poems
- new vocabulary and attempt to use it in our play
- to connect our ideas through a range of connectives
- to retell familiar stories using small world, puppets and role play
- to perform to an audience in class & in our year group assembly
- to ask questions to find out more information
- to listen to and talk about non-fiction books

Skills we will be focussing on:

- *talking about our interests, likes and dislikes using full sentences, varied connectives and newly introduced vocabulary
- *listening attentively and responding to what we see/hear/touch with relevant comments
- *asking question using who, what, why, when, how

Mathematics

We will learn:

- that numbers are made up of 2 or more smaller numbers
- some number bonds to 10
- to count beyond 10
- to compare size, mass and capacity using the correct mathematical vocabulary such as, large, small, short, tall, full and empty
- to represent and compare numbers 1-10
- to identify and name some 2D and 3D shapes including square, circle, triangle, rectangle, cube, cuboid, sphere and cone
- to find one more and one less of numbers to 5 then 10
- vocabulary related to time and use it to talk about our day
- to find doubles of small numbers
- to identify odds and evens to 10

Skills we will be focussing on:

- *saying number names in order
- *subitising
- *identifying similarities and differences
- *representing numbers in different ways
- *using new vocabulary in context
- *finding one more by adding and one less by subtracting
- *talking about the properties of 2D and 3D shapes

Physical Development

We will learn:

- to move in different ways with a more fluent style, control and grace
- to develop strength, co-ordination, balance and agility
- to use the tripod grip when writing
- to use our fine motor skills across the curriculum, through activities such as construction, junk-modelling, playdough, baking and writing
- to use our gross motor skills across the curriculum, through activities such as riding scooters and balance bikes, manoeuvring on a climbing frame, ribbons, dance, gardening, obstacle courses and large construction
- to combine different movements through gymnastics



Skills we will be focussing on:

- *talking about how our body feels when still and during exercise
- *controlling movements when running, jumping and climbing
- *joining movements together
- *controlling tools such as scissors to cut shapes and tools for writing
- *controlling equipment when travelling, passing and receiving



Personal, Social & Emotional Development

We will learn:

- to be resilient and persevere when faced with a challenge
- to adapt our behaviour to suit the needs of the situation
- to express feelings appropriately and talk about and consider the feelings of others
- to explore different areas of learning and attempt new challenges
- to identify healthy foods
- how to look after our teeth e.g. brushing them correctly

Skills we will be focussing on:

- *talking, listening and responding to others appropriately. Sticking to the theme of the conversation
- *perseverance and resilience
- *brushing teeth
- *using senses to cross the road safely



Literacy

We will learn:

- to say a sound for the letters j, v, w, x, y, z, zz
- to say the digraphs & trigraphs qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, er, ow, oi, nk, air, ear, ure
- to read some of the tricky words he, be, me, we, was, her, my, by, you, are, all, she, put, push, pull, full, they, of
- to use known letter sounds to read words, phrases and simple sentences
- to build and write words and phrases
- how to form recognisable letters, some of which are correctly formed



Skills we will be focussing on:

- *singing the Song of Sounds
- *blending letter sounds to read words such as c-a-t, sh-i-p
- *recognising tricky words by sight
- *reading individual letters, double consonants, digraphs & trigraphs
- * talking about our mark making and writing
- *writing letters with the correct formation
- *segmenting letter sounds to build words

Expressive Arts and Design

We will learn:

- talking about different artists work and our own creations
- to talk about our likes and dislikes
- to compare artwork
- to refine the use of different materials, tools and joining techniques to create pictures and models
- to mix our own colours when painting
- to sing nursery rhymes and songs from different genres
- about pulse, rhythm and pitch
- to play repeating sound patterns using percussion instruments
- to create our own stories



Skills we will be focussing on:

- *using vocabulary involved in art, design and making
- *exploring different methods and handling and manipulating different materials
- *exploring colour mixing
- *listening and responding to different styles of music

Understanding the World

We will learn:

- about different cultures and beliefs others
- the names of some countries
- to talk about similarities and differences between cultures, climates, animals and landscapes
- that people have different interests, likes and dislikes
- about different types of homes and the physical features within our local area
- to draw information from a simple map
- to create a simple map
- about seasonal changes
- about celebrations that take place during the spring, for example, Mothering Sunday, Easter and Chinese New Year



Skills we will be focussing on:

- *talking about own likes and dislikes and listening to
- *talking about familiar places in the local community
- *identifying and talking about seasonal changes
- *creating maps using a variety of media and materials
- *talking about different celebrations
- *talking about old and new vehicles and homes