

## Welcome to Reception - Autumn Term

During the autumn term our topics are 'All about me' and 'Celebrations and colour'

Whilst exploring and learning across the curriculum, we will learn new vocabulary and use it in the correct context in our conversations.

### Communication and Language

#### We will learn:

- to share information about ourselves and our families for example, through our 'All About Me' booklets
- to share our interests and experiences, for example through Show and Tell
- to share our likes and dislikes, for example through playing circle games and parachute games
- rhymes, poems and songs
- new vocabulary and attempt to use it in our play
- to understand how to listen carefully and why listening is important
- to engage in story time
- to retell familiar stories using small world, puppets and role play

#### Skills we will be focussing on:

- \*speaking clearly using some full sentences
- \*talking about ourselves, our families, our interests, experiences and likes and dislikes.
- \*using new vocabulary in context
- \*looking at the person who is speaking
- \*sequencing events in a story

### Physical Development

#### We will learn:

- to move in different ways such as, rolling, running, skipping, hopping, crawling, jumping and climbing
- to find a space and show an awareness of others when travelling and handling equipment
- to use a range of tools and games equipment safely
- to use our fine motor skills, across the curriculum, through activities such as tracing, threading, junk-modelling, playdough, jigsaws and mark making
- to use our gross motor skills, across the curriculum, through activities such as riding scooters and trikes, gardening, large construction and playdough

#### Skills we will be focussing on:

- \*controlling our bodies to move in different ways such as, bending our knees to jump
- \*recognising when a space is safe to move and use equipment in
- \*controlling tools such as holding scissors effectively to snip and gripping mark making resources to draw circles and lines
- \*controlling our bodies and equipment such as sweeping with a broom and digging with a spade



### Personal, Social & Emotional Development

#### We will learn:

- to build relationships by playing co-operatively, taking turns and taking account of one another's ideas
- about the boundaries and behaviour expectations within school by agreeing our classroom rules
- to explore different areas of learning and attempt new challenges

#### Skills we will be focussing on:

- \*talking, listening and responding to others
- \*talking about right and wrong
- \*perseverance and resilience



### Literacy

#### We will learn:

- the words and actions to Song of Sounds
- to use sound talk
- to say a sound for the letters s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll
- to read the tricky words a, is, l, and, go, no, so, to, do, into, has, his, the
- to use known letter sounds to read words
- to give meaning to the marks we make
- how to form recognisable letters (letters listed above and letters in our names)
- to use known letter sounds to build words



#### Skills we will be focussing on:

- \*singing the Song of Sounds
- \*oral blending such as c-a-t
- \*reading individual letters and double consonants (ff, ll)
- \*recognising tricky words by sight
- \*blending letter sounds to read words
- \*talking about our mark making
- \*segmenting letter sounds to build words

### Mathematics

#### We will learn:

- to say number names up to 10 for example, through chants, songs and rhymes
- to match and sort items according to colour, size and shape
- to make simple patterns and explore more complex repeating patterns
- to represent and compare 1-5
- about the composition of 1, 2 & 3
- to identify and name circles, triangles, squares and rectangles
- to understand the concept of one more and one less

#### Skills we will be focussing on:

- \*saying number names in order
- \*identifying similarities and differences
- \*using new vocabulary in context
- \*identifying patterns
- \*subitising
- \*talking about the properties of 2D shapes
- \*finding one more by adding and one less by subtracting



### Expressive Arts and Design

#### We will learn:

- about the work of different artists to inspire our own art
- to use different materials, tools and joining techniques to create pictures and models
- that colours can be mixed to make other colours
- to sing along with nursery rhymes and action songs
- about pulse, rhythm and pitch
- how to handle and play different percussion instruments



#### Skills we will be focussing on:

- \*talking about different artists work and our own creations
- \*exploring different methods and materials
- \*looking at famous pieces of art and attempting to recreate them
- \*exploring colour mixing
- \*using vocabulary involved in designing and making
- \*listening and responding to different styles of music

### Understanding the World

#### We will learn:

- about different families and our own personal history (baby to present day)
- that people have different interests, likes and dislikes
- about seasonal changes and different celebrations that take place during the autumn term, for example, Diwali & Christmas

#### Skills we will be focussing on:

- \*talking about the roles of people in our wider school and how they help us
- \*talking about features of our environment including, naming, exploring and locating different parts of the school
- \*talking about own likes and dislikes and listening to others
- \*talking about familiar places in the local community
- \*talking about different celebrations
- \*talking about ourselves and our families
- \*identifying and talking about seasonal changes

