

English

Based on our topics, pupils will continue to write for a range of purposes and audiences. Using models of similar writing, pupils will identify appropriate language and structure for different text types. Our writing will include:

- *Poetry
- *Persuasive letters
- *Interviews
- *Diary entries
- *Narratives

In reading, pupils will continue to develop their inference and retrieval skills and will apply these across a range of texts and genres.

Art/DT

Pupils will look closely at various portraits of Henry VIII throughout his life and discover how they show symbolism as well as personality. In addition, pupils will plan and create a portrait to convey his larger than life character!

In DT, pupils will plan and make their very own bridges and will be developing the cooking skills too.

RE

In RE, pupils will be comparing eastern and western's views on peace. They will also be learning how religion is expressed through dance, art, music and drama.

Maths

Number

- Decimals and percentages
- 4 operations revision

Geometry

- Calculating angles on a straight line, around a point and within shapes
- Co-ordinates, translations and lines of symmetry

Problem solving

- Multi-step problems, logic and reasoning activities

Keep practising your times tables too!

Computing

This term, pupils will be learning how to use spreadsheets to present and analyse data as well as continuing their journey with coding, focusing on programming Micro:bits.

PE

This term, pupils will be learning how to play a variety of sports effectively, including tennis and cricket. Pupils will also continue to refine their technique in athletics.

Science

Animals including humans

Circulatory system:

Explore the structure of the heart and lungs

Learn about the function of blood and how it transports nutrients and water around the body

How does exercise affect pulse rate?

The impact of diet, exercise and certain substances on the body;

Why exercise is good for us and what can harm the heart and circulation?

French

This term, pupils will be learning how to ask and say where they are going on holiday. Pupils will also be learning how to say what people do at home and where.

Y5 Summer Term

The Tudors and Ancient Maya



Key vocabulary: monarchy, coronation, reformation, succession, conquistadors, Maya, Mayan, irrigation, hierarchical, archaeologist

Geography

What were the effects of Tudor exploration?

How did knowledge of the world change during the Tudor period?

Compare Tudor maps with modern maps.

Why did the Tudors explore outside Europe? How did people explore the world in Tudor times? Why did Drake circumnavigate the world?



History

Locate the Tudors within the context of the history of Britain using timelines, and discover how the Red Rose of Lancaster and the White Rose of York united after the war of the roses.

Pupils will also be learning about Ancient Maya civilisation and comparing this to what was happening in Britain at the time. Pupils will learn how the Maya civilisation was structured and how this compared to the Anglo Saxons.

Music

This term, pupils will be exploring the song 'Dancing in the street' by Martha And The Vandellas. Pupils will also learn about the dimensions of the music by exploring the pulse, rhythm and pitch.

PSHCE

This term pupils will explore what it means to be responsible. In addition, pupils will be learning how to keep themselves healthy.