

Our Wonderful World - Summer Term

During the summer term we will be exploring the natural world and find out about animals and plants.

Whilst exploring and learning across the curriculum, we will learn new vocabulary and use it in the correct context in our conversations.

Communication and Language

We will learn:

- to share our interests and experiences and include some detail
- to hold conversations when engaged in back-and-forth exchanges with teachers and friends
- to share our likes and dislikes
- to perform new songs and poems
- new vocabulary and attempt to use it in our play
- to link our ideas using a range of connectives
- to create our own stories using small world, puppets and role play
- to perform to an audience
- to ask and answer questions
- to listen to and talk about non-fiction books
- to use past, present and future tenses correctly with modelling and support from adults

Skills we will be focussing on:

- *talking about our thoughts, interests and opinions using full sentences, varied connectives and newly introduced vocabulary
- *listening attentively and responding with relevant comments
- *asking questions using who, what, why, when, how
- *holding a conversation and sticking to the theme

Physical Development

We will learn:

- to negotiate space and obstacles safely, with consideration for ourselves and others
- to move in different ways with a more fluent style, control and grace
- to develop strength, co-ordination, balance and agility
- to use the tripod grip when writing
- to use small tools, including scissors, paintbrushes and cutlery with control
- to use our gross motor skills whilst travelling, balancing on/over/under/across apparatus
- to add more detail to our drawings
- to use our gross motor skills to handle games equipment safely and correctly
- to combine different movements in gymnastics

Skills we will be focussing on:

- *talking about how our body feels when still and during exercise
- *controlling movements in all physical activities
- *joining movements together
- *controlling tools with accuracy
- *controlling equipment when travelling, passing and receiving



Personal, Social & Emotional Development

We will learn:

- strategies to regulate our behaviour
- to be resilient and persevere when faced with a challenge
- to express feelings appropriately and talk about and consider the feelings of others
- to follow instructions involving several ideas or actions
- to explore different areas of learning and attempt new challenges
- to identify healthy foods
- how to look after our teeth e.g. brushing them correctly
- to care for living things

Skills we will be focussing on:

- *perseverance and resilience
- *brushing teeth
- *following more complex instructions
- *sorting foods



Literacy

We will learn:

- to say and write all single letter sounds and the digraphs & trigraphs *qu, sh, ch, th, ng, ai, ee, igh, oa, oo, oo, ar, or, er, ow, oi, nk, air, ear, ure*
- to read some of the tricky words introduced in autumn and spring and some new tricky words e.g. *some, come, love, little, there, were*
- to use known letter sounds to read phrases and simple sentences independently
- to build and write phrases and simple sentences independently
- to write letters, most of which are correctly formed
- to retell stories using story language e.g. *one day, suddenly, after that*



Skills we will be focussing on:

- *segmenting to write
- *blending letter sounds to read words
- *recognising tricky words by sight
- *chunking words into syllables
- *writing letters with the correct formation
- *knowing how to use a finger space

Mathematics

We will learn:

- subtraction facts to 5 (automatic recall)
- some number bonds to 10 (automatic recall)
- to verbally count beyond 20
- to recognise numerals to 20
- to represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally
- to represent and compare numbers 1-10
- to identify and name some 2D and 3D shapes including square, circle, triangle, rectangle, cube, cuboid, sphere and cone
- to add and subtract small numbers



Skills we will be focussing on:

- *mental recall of number facts
- *identifying number patterns
- *using new vocabulary in context
- *subitising
- *representing numbers in different ways
- *addition and subtraction

Expressive Arts and Design

We will learn:

- about the art work of Vincent Van Gogh and Andy Goldsworthy
- to talk about our likes and dislikes
- to compare artwork
- to refine the use of different materials, tools and joining techniques to create pictures with moving parts
- to add detail to observational drawings
- to sing songs from different genres
- to make props to support our play
- to play repeating sound patterns using percussion instruments
- to create our own stories
- to manipulate clay to create a tile
- play some musical notes on the glockenspiel

Skills we will be focussing on:

- *talking about different artists work and our own creations
- *using vocabulary involved in art, design and making
- *exploring different methods and handling and manipulating different materials
- *using our knowledge of colour mixing
- *listening and responding to different styles of music
- *talking about the processes used in our creations
- *moving in time to music



Understanding the World

We will learn:

- some animal family names e.g. Billy goat, Nanny goat, Kid
- about how different animals move
- to draw and label animals and plants
- about the lifecycles including, a bean, frog and butterfly
- the names of different fruits and vegetables and know they grow on plants
- that people have different interests, likes and dislikes
- about seasonal changes
- what is needed for a seed to grow into a healthy plant

Skills we will be focussing on:

- *talking about own likes and dislikes and listening to others
- *drawing
- *identifying and talking about seasonal changes
- *sorting and matching
- *talking about our learning
- *making accurate observations
- *sequencing

