

Journeys & Transport - Spring Term

During the spring term we will be travelling to places near and far, real and imaginary.

Whilst exploring and learning across the curriculum, we will learn new vocabulary and use it in the correct context in our conversations.

Communication and Language

We will learn:

- to share our interests and experiences with some detail, for example through Show and Tell and bear diaries
- to share our likes and dislikes, for example through playing circle games, parachute games and daily conversations
- to perform new songs and poems
- new vocabulary and attempt to use it in our play
- to engage in story time
- to connect our ideas through a range of connectives
- to retell familiar stories using small world, puppets and role play
- to perform to an audience in class & in our year group assembly
- to ask questions to find out more information
- to listen to and talk about non-fiction books

Skills we will be focussing on:

- *talking about our interests, likes and dislikes using full sentences, varied connectives and newly introduced vocabulary
- *listening attentively and responding to what we see/hear/touch with relevant comments
- *asking question using who, what, why, when, how

Physical Development

We will learn:

- to move in different ways with a more fluent style, control and grace
- to develop strength, co-ordination, balance and agility
- to use the tripod grip when writing
- to use our fine motor skills across the curriculum, through activities such as construction, junk-modelling, playdough, baking and writing
- to use our gross motor skills across the curriculum, through activities such as riding scooters and balance bikes, manoeuvring on a climbing frame, ribbons, dance, gardening, obstacle courses and large construction
- to combine different movements through dance

Skills we will be focussing on:

- *talking about how our body feels when still and during exercise
- *controlling movements when running, jumping and climbing
- *joining movements together
- *controlling tools such as scissors to cut shapes and tools for writing
- *controlling equipment when travelling, passing and receiving



Personal, Social & Emotional Development

We will learn:

- to be resilient and persevere when faced with a challenge
- to adapt our behaviour to suit the needs of the situation
- to express feelings appropriately and talk about and consider the feelings of others
- to explore different areas of learning and attempt new challenges
- to identify healthy foods
- how to look after our teeth e.g. brushing them correctly

Skills we will be focussing on:

- *talking, listening and responding to others appropriately. Sticking to the theme of the conversation
- *perseverance and resilience
- *using senses to cross the road safely



Literacy

We will learn:

- to say a sound for the letters j, v, w, x, y, z, zz
- to say the digraphs & trigraphs *qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, er, ow, oi, nk, air, ear, ure*
- to read some of the tricky words *he, be, me, we, was, her, my, by, you, are, all, she, put, push, pull, full, they, of*
- to use known letter sounds to read words, phrases and simple sentences
- to build and write words and phrases
- how to form recognisable letters, some of which are correctly formed

Skills we will be focussing on:

- *singing the Song of Sounds
- *blending letter sounds to read words such as c-a-t, sh-i-p
- *recognising tricky words by sight
- *reading individual letters, double consonants, digraphs & trigraphs
- *talking about our mark making and writing
- *writing letters with the correct formation
- *segmenting letter sounds to build words



Mathematics

We will learn:

- pairs of numbers that make 5 (number bonds)
- that numbers are made up of 2 or more smaller numbers
- some number bonds to 10
- to count beyond 10
- to compare size, mass and capacity using the correct mathematical vocabulary such as, large, small, short, tall, full and empty
- to represent and compare numbers 1-10
- to identify and name some 2D and 3D shapes including square, circle, triangle, rectangle, cube, cuboid, sphere and cone
- to find one more and one less of numbers to 5 then 10

Skills we will be focussing on:

- *saying number names in order
- *identifying similarities and differences
- *using new vocabulary in context
- *making comparisons
- *subitising
- *representing numbers in different ways
- *finding one more by adding and one less by subtracting
- *talking about the properties of 2D and 3D shapes



Expressive Arts and Design

We will learn:

- about the art work of Paul Klee and Vincent Van Gogh
- to talk about our likes and dislikes
- to compare artwork
- to refine the use of different materials, tools and joining techniques to create pictures and models
- to mix our own colours when painting
- to sing nursery rhymes and songs from different genres
- about pulse, rhythm and pitch
- to play repeating sound patterns using percussion instruments
- to create our own stories

Skills we will be focussing on:

- *talking about different artists work and our own creations
- *using vocabulary involved in art, design and making
- *exploring different methods and handling and manipulating different materials
- *exploring colour mixing
- *listening and responding to different styles of music



Understanding the World

We will learn:

- about different cultures and beliefs
- the names of some countries
- to talk about similarities and differences between cultures, climates, animals and landscapes
- to compare old and new vehicles and how they have changed
- that people have different interests, likes and dislikes
- about different types of homes and the physical features within our local area
- to draw information from a simple map
- to create a simple map
- about seasonal changes
- about celebrations that take place during the spring, for example, Mothering Sunday, Easter and Chinese New Year

Skills we will be focussing on:

- *talking about own likes and dislikes and listening to others
- *talking about familiar places in the local community
- *identifying and talking about seasonal changes
- *creating maps using a variety of media and materials
- *talking about different celebrations
- *talking about old and new vehicles

