English

This term, reading and writing skills will be explored through exciting texts that support our topic. This will include reading *How to Wash a Woolly Mammoth* and creating our own instructions about looking after a Stone Age animal. Through reading *Stone Age Boy* we will create our very own story where we fall into another world. We will also create our own myths based on the stories of Ancient Greece.

We will be learning how to improve the content of our sentences by using grammatical devices such as conjunctions, adverbial phrases and prepositions, as well as starting to understand and learn Year 3 spelling patterns.

Science

Our topics are 'Forces and Magnets' and 'Skeletons and Muscles.'
Pupils will:

- · Compare and group rocks.
- · Learn how fossils are formed.
- Learn about the composition of soil.
- Explore magnets and materials, making predictions about reactions.
- Observe how magnets repel and attract each other.
- Observe how some forces need contact between 2 objects, but magnetic forces can act at a distance.

Geography

Pupil will:

- Find out where the best places to build Iron Age settlements were and why.
- Make maps of surviving UK monuments from this period in history.

RSHE/RE

Topics in RE will be:

- Judaism
- The Christmas story Topics in PSHE will be:
- New beginnings
- Teamwork and respect
- Relationships within families

Maths

Pupils will practise key skills such as:



- Place value (recognising the value of each digit in a number, ordering and rounding numbers)
- Using addition and subtraction with a focus on mental calculation
- Doubles and halves of numbers
- Properties of 2D shapes

Pupils will be encouraged to understand and use mathematical vocabulary and have opportunities for practical investigations.

Welcome to Year 3! Would You Rather be...

a Stone Age hunter gatherer, a Celtic warrior or an Ancient Greek philosopher?

Homework

Weekly homework will include:

- Mental Maths and times tables
 - Spellings (phonics)
 - Daily reading
 - Half-Termly homework grid

French

Pupils will:

- Simple greetings & counting to 10
- Days of the week and objects

History

Pupils will gain an overview of the major changes from the Stone Age to the Iron Age and consider three main questions in relation to the period:

- What was life like?
- What are the legacies of the period/ why was it significant?
- Why did the period end?

They will consider how we know about a historical period without any written sources.

They will explore the same three questions in relation to Ancient Greece.

Computing

Using the school laptops and iPads, pupils will:

 Explore Internet Safety and learn to use search engines for topic-based research, learn to present and publish work using a range of apps.

Art and Design Technology

In Art, pupils will explore:

- Stone Age cave art and Celtic designs, metal jewellery and clay coil pots. In Design Technology, we will:
- Research, design and make photograph frames for a member of their family.

Music

Pupils will:

- Learn to play the Glockenspiel.
- Develop understanding of pulse and rhythm.
- Learn to appraise, sing and perform a range of songs.

PΕ

Pupils will:

- Benefit from swimming lessons, building their confidence in the water and learning the correct techniques for a variety of strokes.
- Improve co-ordination and balance through gymnastics
- Create a short gymnastic sequence using different methods of travelling