

Homework (Wednesday – Monday)

- * Arithmetic books and times tables
- * Year 3/4 spelling patterns and sequences
- * Daily reading

Art/DT

Children will:

- * create an original piece of art work inspired by William Morris
- * design, make and evaluate a pencil case design for a specific person

Geography

- * Investigate our school environment and the local Horsham area
- * Compare contrasting localities (using maps)
- * Fieldwork: including a simple scale drawing and exploring geographical features in the local environment

Science

Our topics this term are 'Living Things and their Habitats' and 'Sound'. We will:

- * explore how living things can be grouped in a variety of ways
- * use classification keys to help group, identify and name a variety of living things
- * discuss environmental changes
- * learn how sound is made and how it travels

As part of our unit on puberty, we will explore how and why our bodies change as we grow, as well as the physical and emotional changes we can experience.

Computing

Children will :

- * develop knowledge of programming using Scratch
- * use the internet to research and study maps and images of the local area

Year 4 Summer 2024 Homes and Habitats

Key Vocabulary

environment, habitats, endangered, respiration, sensitivity, reproduction, excretion, nutrition, physical features and human features.

RE

This term in RE we consider:

- * different religious pilgrimages
- * Christianity- the miracles of Jesus

English

Children will continue to write a range of texts with a focus on audience and purpose. In writing they will:

- * describe character and settings using a range of figurative language and expanded noun phrases
- * write a non-chronological report using simple organisational devices
- * focus on different sentence types using a wider range of conjunctions and fronted adverbials

In reading, children will continue to develop a positive attitude and access a range of texts. There will be a focus on inferring a characters' thoughts, feelings and motives using evidence from the text.

Maths:

In Maths, children will:

- * revise our knowledge of formal written calculation methods, with a focus on multiplication and division
- * further develop an understanding of tenths and hundredths as a decimal
- * solve problems including those involving money, time, measures and decimals
- * learn to interpret charts and line graphs
- * identify the types angles, angles within a shape and lines of symmetry

Music

Through singing and playing glockenspiels both classes will focus on:

- * playing clear notes on an instrument
- * learning to read musical notation on a staff
- * sustaining a rhythm
- * recognising a minim, crotchet and semibreve

PE

Children will develop skills involving:

- * rounders– bowling, batting and fielding
- * measuring, evaluating and improving athletic performance
- * dance sequences and performance

French

Children will learn new vocabulary including:

- * the alphabet
- * household items
- * members of the family