

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	North Heath Community Primary School
Number of pupils in school	395 (October 2023)
Proportion (%) of pupil premium eligible pupils	9%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	Sept 2021- July 2024
Date this statement was published	December 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Mr M Gildea
Pupil premium lead	Ms A Roden
Governor / Trustee lead	Quality & Standards Committee

Funding overview *Note: We plan our PP funding for the financial year (April 2023 – March 2024).*

Detail	Amount
Pupil premium funding allocation this financial year	£ 52,380
Recovery premium funding allocation this academic year	£ 5220
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 18,383.12
Total budget for this financial year	£ 75,983.12

Part A: Pupil premium strategy plan

Statement of intent

North Heath Primary is an inclusive school. Our intention is to provide an environment with outstanding teaching and learning tailored to meet individual needs. We strive to ensure that no pupil is disadvantaged socially or academically. We want all pupils to have a wealth of experiences, high ambition and a life-long love of learning, building on cultural capital for all.

Our Pupil Premium Strategy Plan aims to address the principal barriers our pupils face. At North Heath Primary, we know that the best progress occurs in the classroom through excellent quality first teaching. Using rigorous monitoring and tracking, teachers plan for individual needs with a constant drive to improve attainment. Where necessary, learning is supplemented with targeted in-class support and quality interventions.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Approximately one third of our Pupil Premium pupils experience adverse childhood experiences (ACEs) - social, emotional and/or mental health difficulties. This dysregulation can become a barrier to learning.
2	Approximately one third of our Pupil Premium pupils experience speech and language delay upon school entry.
3	Approximately one third of our Pupil Premium pupils experience cognition and learning difficulties impacting their progress in maths and English.
4	Our Pupil Premium families have a diverse range of needs. This includes, but is not limited to, inability to financially contribute towards educational trips and extra-curricular activities due to financial pressure, and lack of appropriate support and space/accommodation to prioritise homework.
5	Writing is identified as an area of improvement for Pupil Premium children.
6	Approximately one third of our Pupil Premium pupils are assessed as having an additional or special Educational Need.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils' SEMH, Speech & Language and Cognition & Learning needs are identified and addressed.	<ul style="list-style-type: none"> - Plans and targets in place to support individual learning needs. - Success evidenced by Individual Learning Plan targets met, data from individual interventions, targets from Additional Needs Plans met and whole school data. - Log of interventions provided for Pupil Premium pupils. - Pupil mental health and wellbeing well supported
Families are financially supported to ensure their children are able to have access to extra-curricular activities and other levels of support.	<ul style="list-style-type: none"> - Log kept of activities that are accessed by PP children. - Log of financial support given for educational trips etc.
KS2 writing outcomes and attainment data show progress at least in line with national data.	<ul style="list-style-type: none"> - Termly data meetings show Pupil Premium children on track to meet targets. - Where Pupil Premium children are not on track, timely high quality interventions are in place to support accelerated progress - End of year data analysis demonstrates improvement in Pupil Premium writing attainment.

Activity in this academic year

This details how we intend to spend our pupil premium.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 13,983

Activity	Evidence that supports this approach	Challenge number(s) addressed
Jane Branson (English Consultant) has provided whole school training on writing. Teachers are working with Jane's planning across the year to plan their writing linked to high quality literature.	Our school is committed to providing excellent quality first teaching for all. It is widely recognised that the better the classroom teaching practice, the better the outcomes are for Pupil Premium pupils.	5, 3 All Pupil Premium children will benefit from this training.
Zones of Regulation – training has been given to all teaching staff to ensure it is a whole school strategy.	The Education Endowment Foundation (teaching and learning toolkit) shows that pupils who are taught to self-regulate make an additional 7 months of progress.	1, 6 12 out of our 35 Pupil Premium pupils have been identified as having an emotional need benefitting from self-regulation work.
Data identifies groups of children in need of additional support. These children are targeted by staff to ensure that quality feedback is provided. For example, marking Pupil Premium books first, ensuring progress within all lessons.	The Education Endowment Foundation (teaching and learning toolkit) shows that quality feedback can make an additional 6 months of progress.	3, 5 All staff are aware of Pupil Premium pupils in their class. Those vulnerable to underachievement are highlighted during termly data meetings and focussed upon.
Adaptation – teachers consider the learning stages of all pupils and where necessary adapt planning, delivery and resources to ensure they are easily accessed. Metacognition – work continues to build	The Education Endowment Foundation (teaching and learning toolkit) shows that children who develop effective learning skills make an additional 7 months of progress. July 23 and September 23 – staff training – delivering adaptation (led by West Sussex advisory staff) C.Quigley course attended by Senior Management Team + staff training (Jan	5, 3, 6 All staff consider barriers to learning with all Pupil Premium pupils as required. Curriculum is designed to incorporate effective learning skills.

upon training in previous academic year supporting retrieval and working memory.	23) highlighted importance of long term memory. Staff showing impact of training on retrieval practice.	
Staff liaise with the SENCO and external agencies to remove barriers to learning particularly where a child is both Pupil Premium and shows Special Educational Needs and/or Disability. The school pays towards a commissioned Educational Psychologist and Speech and Language Therapist via the Horsham Hub.	https://www.gov.uk/government/news/new-research-shows-early-intervention-is-key-in-helping-children-with-special-needs 27 Dec 2021 press release	2, 5, 3, 6 12 out of 35 Pupil Premium pupils (October 2023) were identified as having Special Educational Needs and/or Disability.
Resources have been purchased to support quality first teaching in class including Communicate in Print and Clicker 8. These are used to help remove barriers to learning for children with an identified need with communication and/or cognition and learning.	https://www.gov.uk/government/news/new-research-shows-early-intervention-is-key-in-helping-children-with-special-needs 27 Dec 2021 press release	2, 3, 5, 6 9 children across the school on the Pupil Premium register (October 2023) are identified as having a communication and/or cognition and learning need.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 52,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Classroom Assistant appraisal is linked to raising attainment in writing for PP children.	West Sussex guidance and appraisal policies	5 Identified Pupil Premium pupils linked to data.
Bullseye Reading Intervention – a	Some pupils are not able to use phonics sufficiently to learn to read due to	3, 5

precision teaching catch up programme (early intervention).	underlying phonological difficulties. Whole word recognition advised by Educational Psychology Service.	Seven Pupil Premium pupils are currently identified as needing this support (October 2023)
Additional teachers run literacy and numeracy sessions as required based upon current need (targeted interventions)	Small group tuition is evidenced by the Education Endowment Foundation as having an impact of 4 months education improvement.	3, 5 Pupils identified via termly data meetings.
Pupil Counsellor (4 hours a week – commissioned by Horsham Hub)	Social and Emotional learning is shown to have a 4 month improvement by the Education Endowment Foundation.	1 Three pupils able to access this resource each term.
Targeted 1:1 Classroom Assistant support (including pre-teaching sessions, support in class, supporting Special Educational Need and Disability strategy etc)	Pupil Premium pupils with EHCP reviews from external agencies.	6, 2 Pupil Premium pupils with additional needs/ on SEN Register

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Homework Club	Extending the school day and giving support with homework are both evidenced as having a moderate/high impact by the Education Endowment Foundation.	4, 3, 5
Extra-curricular Activities	Developing cultural capital importance highlighted in OFSTED Inspection Handbook.	4
Trips/residentials/ swimming lessons	Developing cultural capital importance highlighted in OFSTED Inspection Handbook.	4
Provision of Uniform	Ensuring that Pupil Premium children have correct uniform promotes self esteem and impacts positively on attendance	4

Training of Senior Mental Health Lead	Support strategies to address wellbeing and mental health needs of Pupil Premium pupils allows them to focus on their learning, promoting progress	1
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Total budgeted cost: £ 75,983.12

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Data from Summer 2023 shows the following percentages:

Year 1 Phonics Scores (4 pupils)

Disadvantaged :75%

Non Disadvantaged: 89%

Year 4 Multiplication Tables Test (6 pupils)

Disadvantaged Average Score: 17

Non Disadvantaged Average: 22

Year 2 (9 Disadvantaged Pupils – 8 Pupils with SEN)

	Reading	Writing	Maths
Disadvantaged	67% Expected and Above (22% of these were at Greater Depth) 11% Working Towards	44% Expected and Above (0% of these were at Greater Depth) 33% Working Towards	67% Expected and Above (0% of these were at greater depth) 22% Working Towards
Non Disadvantaged	73% Expected and Above (14% Greater Depth) 25% Working Towards	67% Expected and Above (6% of these were at Greater Depth) 29% Working Towards	73% Expected and Above (14% of these were at Greater Depth) 27% Working Towards

Year 6 (9 Disadvantaged Pupils – 6 Pupils with SEN)

	Reading	Writing	Maths
Disadvantaged	77% (33% of these were at higher level)	56%	67%

	Average Scaled Score: 107	Average Scaled Score (Grammar): 98	Average Scaled Score: 102
Non Disadvantaged	84% (43% at higher level) Average Scaled Score: 107	75% (14% at Greater Depth) Average Scaled Score (Grammar): 102	86% Average Scaled Score: 105

Externally provided programmes

Programme	Provider
Zones of Regulation	Leah M.Kuypers
Bullseye	East Sussex County Council

Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

Further information

We plan Pupil Premium finances in line with the financial year and our School Development Plan.