



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
1. To replenish PE equipment where required.	Ensures pupils can take part in a wider range of sports and can continue to experience existing curriculum topics with safe equipment.
2. To develop the provision of sports sessions and raise the profile of sport.	Pupils exposed to a wider range of learning tasks and staff given CPD to incorporate in future planning.
3. To enhance the provision of the dance curriculum and increase teacher confidence.	New adults/ activities/ locations of coaching increased the 'talk' about PE in school.
4. To attend locality meetings and staff training sessions. Plan and evaluate Sports Funding.	Attendance at meetings has helped to inform the competitions, festivals and inclusive opportunities available in the locality.
5. To participate in inter-school festivals: Y3/4 badminton, New-Age Kurling etc.	Pupils experienced badminton, multi-skills, inclusive sports, NAK, girls' hockey and girls' cricket – sports that they would not otherwise encounter.
6. To participate in inter-school competitions: Y4/5 cricket. Y6 cricket, Y6 hockey, Y6 rounders, Y5 netball, Y6 girls' hockey, Y3/4 indoor athletics, Y6 TAG rugby, Y6 cross country, Y5 indoor cricket, District Sports.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Enter inter-school competitions including: cricket, rounders, district sports, netball, hockey, indoor athletics, cross country, tag rugby.	Gifted & talented and 'more-able' sporting pupils.	Key indicator 5: Increased participation in competitive sport.	Participation in competitive sport enables more-able sporting pupils to develop a life-long love of sport. It will help to: expose them to a wider range of sports; increase skill-level by playing against other more-able pupils; increase engagement by playing in different locations, including local secondary schools, colleges and leisure centres.	£700 <u>+£700</u> £1,400

<p>2. Enter inclusive festivals including: badminton, team games, racquet sports.</p>	<p>SEND, least-able and disadvantaged pupils.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Participation in inclusive festivals enables disadvantaged pupils to become more physically active and broadens their awareness/ experience in a range of sports.</p>	<p>£700</p>
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<p>3. Update playground markings on side and top playgrounds.</p>	<p>All pupils.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Refreshed markings include a netball court and play markings (trail course, long jump, target throw, dance, king's square, hopscotch). This increases pupil choice to partake in physical play at break times. Netball markings improve the delivery of teaching and allow competitive teams to train.</p>	<p>£4000</p>
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<p>4. Fund Lions Sports Academy curriculum coaching sessions.</p>	<p>All pupils and staff CPD, including focus group for most-able sports teams to train and least-active/ SEND pupils to further their physical activity.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Delivery of professional, high-standard coaching allows pupils' sporting experience to be enriched. This develops a greater passion for sport and enthusiasm for being active. Staff receive CPD to provide long-term improvements to their quality of PE teaching.</p>	<p>£9,000</p>
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<p>5. Fund Kicks Dance curriculum sessions.</p>	<p>All pupils and staff CPD.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Delivery of professional, high-standard dance teaching allows pupils' experience to be enriched. This develops a greater passion for dance and enthusiasm for being active. Staff receive CPD (in an area of less experience across staff) to provide long-term improvements to their quality of PE teaching.</p>	<p>£4,000</p>
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<p>6. Fund additional 'top-up' swimming sessions for Y4/5/6 pupils.</p>	<p>Y4/5/6 pupils who cannot swim 25m.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>By increasing the number of pupils who can independently swim 25m by the end of KS2, children benefit gaining this life-long vital skill, and enhances their physical activity.</p>	<p>£1,000</p>
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<p>7. Resource equipment for new EYFS outdoor space.</p>	<p>EYFS pupils.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Purchase of physical development equipment (including sandpit and climbing frame) will increase regular physical activity through play in EYFS.</p>	<p>£1,000</p>
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8. Replenish general PE equipment.	All pupils.	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	Purchase of updated PE equipment allows the school to continue to deliver high-quality PE lessons as part of the curriculum.	£1,000
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Signed off by:

Head Teacher:	<i>M J Gildea</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Thomas</i>
Date:	01/11/23

