

NORTH HEATH COMMUNITY PRIMARY SCHOOL
2022 - 2023

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Appendix 3

see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount allocated for 2022/23 | £19390 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £ 19390 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|--------|
| Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school. Please see note above | 81% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 70% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 34% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £19,390 | | Date Updated: 14.07.23 | |
|--|--|--------------------------------------|---|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 15% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| 1. To replenish PE equipment where required. | 1. Purchase replacement equipment to ensure engagement and participation in sporting activities and PE lessons can continue. | £1725 | Ensures pupils can take part in a wider range of sports and can continue to experience existing curriculum topics with safe equipment. Contribution towards new markings to allow more active break-time play and enhance curriculum sports with renewed court markings. | Termly audit of equipment to ensure continued provision. Sports Premium Funding 2023/24 will further contribute to this project. | |
| 2. To redo playground markings on top and side playground. | 2. Lay new playground markings to encourage more active games at break-times and support PE activities. | £1250 | | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|--|---|
| | | | | 66% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ol style="list-style-type: none"> To develop the provision of sports sessions and raise the profile of sport. To enhance the provision of the dance curriculum and increase teacher confidence. | <ol style="list-style-type: none"> Book sessions with Lions Sports external coaching – 1 day per week for 38 weeks. Book sessions with Kicks Dance – 3 hours per week for 20 weeks. | £8600 £4290 | Pupils exposed to a wider range of learning tasks and staff given CPD to incorporate in future planning. New adults/ activities/ locations of coaching increased the 'talk' about PE in school. | Long-term benefits for staff in developing their expertise in teaching a range of PE sports/ dance. Future funding will continue to provide coaching opportunities into 2023/24. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--------------------|--|---|
| | | | | 4% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ol style="list-style-type: none"> To collate and review sessions for staff from CPD coaching sessions. To attend locality meetings and staff training sessions. Plan and evaluate Sports Funding. | <ol style="list-style-type: none"> Create pro-forma for staff to record session notes following external coaching sessions. Review impact (confidence and knowledge) on staff. Partake in staff training and keep in touch with local events through AGM meetings. | £300 £500 | Feedback from staff has helped to shape the curriculum support for next academic year. Staff confidence has grown as a result of the sessions. Attendance at meetings has helped to inform the competitions, festivals and inclusive opportunities available in the locality. | Staff-voice will be gathered again next academic year with a more formal pro-forma developed. The school will continue to be part of the locality group into next academic year. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|-------------------------|---|--|
| | | | | 8% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ol style="list-style-type: none"> To participate in inter-school festivals: Y3/4 badminton, New-Age Kurling etc. To enable additional provision of swimming to ensure as many pupils can swim competently by the end of KS2. | <ol style="list-style-type: none"> To enter participants, book transport, arrange cover teachers. Arrange additional swim sessions and transport for those in KS2 who cannot swim 25m competently. | <p>£500</p> <p>£925</p> | <p>Pupils experienced badminton, multi-skills, inclusive sports, NAK, girls' hockey and girls' cricket – sports that they would not otherwise encounter.</p> <p>Additional swimming lessons provided across Y4-6 enable increased number of children to achieve their 25m competence.</p> | <p>Through attending locality meetings, we will continue to follow up opportunities for pupils to experience a range of sports.</p> <p>Swimming will continue to be monitored following each term to identify pupils in need of additional 'catch-up'.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--------------------|--|--|
| | | | | 7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| 1. To participate in inter-school competitions: Y4/5 cricket. Y6 cricket, Y6 hockey, Y6 rounders, Y5 netball, Y6 girls' hockey, Y3/4 indoor athletics, Y6 TAG rugby, Y6 cross country, Y5 indoor cricket, District Sports. | 1. To enter participants, book transport, arrange cover teachers. | £1300 | Our teams placed as runners-up in TAG Rugby and Hockey this year. Teams were also entered into cricket, rounders, netball, indoor athletics, district sports, cross-country. Pupils have gained a greater understanding of competitive sport in terms of rules, atmosphere, sportsmanship and a range of locations (sports clubs/ stadiums). | Competitive sports will continue to be entered next academic year 2023/24 with the possibility of additional competitions to be entered. |

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| Signed off by | |
| Head Teacher: | M J Gildea |
| Date: | 8.11.23 |
| Subject Leader: | Holly Thomas |
| Date: | 14.07.23 |
| Governor: | Quality and Standards Committee |
| Date: | 8.11.23 |