

NORTH HEATH COMMUNITY PRIMARY SCHOOL
ACCESSIBILITY PLAN 2022 – 2026

IMPROVING ACCESS TO THE CURRICULUM				
TARGET	ACTION	RESOURCES	TIMEFRAME	OUTCOMES
<p>A1</p> <p>There is an awareness of providing a range of teaching and learning resources that are accessible for pupils with different needs</p> <p>Also see B4</p>	<p>SENCo to support staff through staff meetings and be advised as to pupil's needs in the classrooms</p> <p>Purchase Infant reading scheme</p> <p>C/Assts to continue to be trained to support learning Disadvantaged pupil monitoring drop ins, resources and Inco monitoring</p> <p>Facilitate transition process within school and transfer meetings into YR and from Y6 to Y7</p>	<p>High interest and high quality texts for KS1 pupils , games, artefacts and texts to support SMSC and RSE development</p> <p>Reading scheme</p> <p>Bullseye, Zones of Regulation, Sensory Needs etc</p> <p>HSP curriculum project Transition meetings Transfer meetings</p>	<p>£ and time through ongoing SDP</p> <p>As in SDP to come</p> <p>Termly</p> <p>Termly</p> <p>Annual</p>	<p>Literature, including a reading scheme and use of new library, enhances learning</p> <p>Pupils have their needs met</p> <p>Staff members and pupils are supported in their teaching/learning</p> <p>The attainment gap closes for disadvantaged pupils</p> <p>Teachers are aware of resources to meet needs of different pupils and put forward resources to support all learners</p>

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	<p>Inco to invest in EAL resources such as visual prompts, 'In Print' and vocabulary mats</p> <p>Audit and update science resources</p>		Ongoing SDP	<p>There is easy access to SEN resources, including those used for sensory circuits</p> <p>The wide curriculum is well supported</p>
<p>A2</p> <p>Teachers use their knowledge of age related expected outcomes for writing to raise progress across the school</p>	<p>Plan Standardisation and moderation</p> <p>Termly monitoring of outcomes/ progress of disadvantaged</p> <p>HSP meetings</p>	Staff meetings	Annual moderation and standardisation, termly monitoring	Teachers use reflective opportunities, formative and summative assessment to improve outcomes
<p>A3</p> <p>All pupils can access ipads CleverTouch and laptops to support learning</p>	<p>Ipads are networked and are updated on a rolling programme</p> <p>Phased installation of CleverTouch across the school and training in 'Lynx' for teachers from provider or locality colleagues</p> <p>Purchase and distribute laptops to support SEN learning in class</p>	£ from DFCG budget	Ongoing – Up to 16 units per year group at a time	<p>There is equal access to technology across the school</p> <p>Effectiveness of ICT provision is monitored by the curriculum group</p> <p>SEN Apps are updated</p>

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A4 Pupils develop their financial management/awareness	Barclays Financial Experts Resources or similar woven into curriculum	£ SDP bid	2022 - 23 SDP onwards	Pupils are supported in their understanding of finance
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IMPROVING ACCESS TO THE CURRICULUM

COMMENTS/REVIEW

Autumn 2022

A1 – The LA has commented on how well we support and include our ASD pupils in the classrooms and enable access to the curriculum. SEN reports to governors have demonstrated the impact of interventions such as Bullseye on the reading of our disadvantaged pupils. The investment in 'Big Cat' reading scheme provides fidelity with Song of Sounds phonics scheme. The library is now fully operational. Transition documents from secondary schools remain a development point though this is being addressed through the Horsham Schools Partnership.

A2 – Writing standardisation took place on our September English Inset Day, as did training in Grammar and expectations of a writing journey were set by Jayne Branson as a start to her support project with the school, which will run through this academic year. We have booked in the Chris Quigley Organisation to lead a day's training on Retrieval Practice on our Jan 23 Inset Day and will open spare places, at a small cost, to locality colleagues. School and locality moderation sessions have already been planned by Deputy Headteachers and agreed by Headteachers for this academic year.

A3 – This is ongoing, well supported by our IT support, JSPC. We continue to be able to provide devices for all pupils without access to one at home so that they are not disadvantaged.

A4 – On 11 July 2022 we ran a financial understanding curriculum day across all year groups, supported by HSBC. The pupils really enjoyed the sessions though it was important that teachers were involved to use their skills in making to most of learning opportunities.

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Autumn 2023

A1 – Teachers and CAs have been supported through locality SEND training. The SENCO works with individual teachers to support pupil needs. Ofsted were impressed by our provision for Early Reading. Disadvantaged pupils have been supported through the appraisal process. Their outcomes in Y6 2023 were impressive. The LA commented favourably on the staff and pupil deaf awareness training. Transition into YR has been successful – we were well prepared for their needs.

A2 – Further sessions on planning writing took place with Jane Branson in the summer term. Retrieval practice is embedded within practice – see SMT SDP Summer Review. The impact of this work will need to be monitored through 2023 – 24.

Key Stage 2 (Year 6)	Writing	
	EXS	GDS
Disad (9)	56%	0%
Non-Disad (44)	75%	14%

A3 – IT provision is in line with current need and individual adaptations such as Clicker 8 support learning where necessary.

A4 – On 11 and 12 July 2023 we ran our second set of financial understanding curriculum days across all year groups, supported by HSBC. The school shop was reintroduced in the summer term.

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IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT and INFORMATION				
TARGET	ACTION	RESOURCES	TIMEFRAME	OUTCOMES
B1 The school community is Risk Assessment (including Covid – 19, fire and other hazards as in Emergency Plan) aware	Community are made aware of all updates and act on them	Training re: Emergency Plan, Educational Visits, Covid - 19 and Lockdown Policy	Ongoing	Staff and pupils are made aware of risk in their environment and act responsibly
B2 Movement across the car park and playgrounds is safe	PDP planning Car park is re-laid with lighting needs addressed Drop kerb installed Replace damaged flags Liaise with LA re: playground wear/tear/ future needs Address drainage issues in main vehicular entrance	West Sussex Capital Maintenance - capital project/school budget	2022 onwards	There is a safe site Safe movement and accessibility is enhanced around the main entrance Car park and routes are safe during dark and access is clear during the day Drainage is free-running

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<p>B3 Surfaces are flat and hazard free to play on</p>	<p>Resurface trim trail</p> <p>Machine clean playgrounds</p> <p>Ensure continuous leaf collection</p> <p>Flatten edges of daily mile track</p> <p>Ramp provided to move lunch trollies into main building</p>	<p>DFCG School Budget</p>	<p>2022 onwards</p>	<p>Part resurface artificial area</p> <p>Access is restricted behind from playground sheds</p> <p>Surfaces are safe to use</p>
<p>B4 Key learning spaces are redeveloped</p> <ol style="list-style-type: none"> 1. YR outdoor provision 2. Y1 Shelter 3. Group room 1 4. Group room 2 5. Music Room 6. Cookery Room 7. Orienteering 	<p>Annual jet wash of YR artificial surface</p> <p>Engage professional designer of EYFS/Y1 outdoor spaces to include gardening facilities and resources to address all of Early Learning curriculum areas, especially physical development.</p> <p>SMT agree layout and resourcing of rooms</p>	<p>School Budget/FONH/Grants</p>	<p>2022 onwards</p>	<p>There will be well resourced, effective use of space for learning and YR/1 outdoor provision matches the needs of the new curriculum</p> <p>Sensory Circuits are used by those pupils in need</p> <p>Learning areas are designed and well used</p>

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B5 Right to light is addressed	Lighting Capital Project	WS LEA	2022 onwards (potentially Summer 2022 depending on outcome)	County support replacement lighting across the school where necessary
B6 Safety and security to the triple mobile is enhanced.	Provision of phone line Review lighting Research/provide key pad entry	School Budget	2022 – 3 onwards	Site security is enhanced

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COMMENTS/REVIEW
Autumn 2023

B1 – Partial and full lockdown drills, as well as fire drills continue to be well performed. Risk assessments, (including some for individuals) have been in place for educational trips.

B2 – Playground movement has been managed by changing the location of some classes and their routes at the end of the academic year. Governors will consider car park works as it has come through the PDP. Damaged flags have been repaired at the back of the hall and on pathways. Access to the Playgroup has been improved through new drainage. Drainage at the entrance remains an issue to be taken up with the LA.

B3 – New markings have been added to the top playground and are very popular with the children. Our new grounds maintenance team have been commissioned to manage the leaf litter over the autumn half term and beyond. We also have 2 leaf blowers for occasional use, including clearing the trim trail. The daily mile track is flat and some trolleys are now stored inside so a ramp is not required.

B4 – The music room has been decorated and will become Group Room 3. SMT to order furniture in autumn 2023. YR project has been agreed and stage 1 – the main shelter have been constructed – now awaiting installation of shutters. Sensory circuits continue to be used on a daily basis by a few pupils.

B5 – New lights have installed across the school by the LA – to be completed Autumn 2023.

B6 – The triple mobile now has a phone line and all internal lighting has been replaced.

Written	Autumn 2021
Governors	Spring 2022, Autumn 2022, Autumn 2023
Reviewed	Annually (Autumn)
To be re-written	Autumn 2025 for Governors Spring 2026