

NORTH HEATH CP SCHOOL
National Curriculum Knowledge Map

Curriculum Group 3	KS2 National Curriculum Objectives <i>Pupils should be taught:</i>	Autumn				Spring				Summer			
		Y3	Y4	Y5	Y6	Y3	Y4	Y5	Y6	Y3	Y4	Y5	Y6
PE Please include the sport where appropriate	To use running, jumping, throwing and catching in isolation and in combination	✓	✓	✓		✓	✓	✓		✓ athletics	✓	✓	✓ athletics
	To play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	✓ football	✓ hockey	✓ netball	✓ hockey	✓ netball	✓ TAG rugby	✓ Hockey TAG rugby	✓ TAG rugby Cricket	✓ tennis	✓ rounders	✓ rounders; tennis; cricket	✓ rounders Cricket badmin
	To develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]	✓ Indoor Athletics	✓ Indoor Athletics	✓ gym	✓ Gym	✓ gym; C.dance	✓ circuit s	✓	✓ dance	✓ Athletics	✓ athletics	✓ athletics	✓ athletics
	To perform dances using a range of movement patterns	✓	✓	✓		✓ C.dance	✓ Dance	✓ dance	✓ dance		✓	✓	
	To take part in outdoor and adventurous activity challenges both individually and within a team			✓ Sayers	✓ Fair- thorne			✓				✓	
	To compare their performances with previous ones and demonstrate improvement to achieve their personal best.	✓	✓	✓	✓ gym	✓ C.dance	✓	✓	✓ dance		✓	✓	
	To swim competently, confidently and proficiently over a distance of at least 25m; use a range of strokes effectively; perform safe self-rescue in different water-based situations	✓				✓				✓			
Art and Design Please include the media used where appropriate	To create sketch books to record their observations and use them to review and revisit ideas	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials Y3-pencil; paint; natural sculpture Y4-engraving; oil pastels; water-colour; pencil; chalk; paint	✓	✓	✓ Charc; paint		✓		✓ oilpastel; collage; batik; paint	✓ sculpture paint	✓ pastels	✓	✓ pencil; paint	✓ charcoal
	About great artists, architects and designers in history. Y3-Kandinsky; Cliff		✓	✓	✓	✓		✓		✓	✓	✓	

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		Y3	Y4	Y5	Y6	Y3	Y4	Y5	Y6	Y3	Y4	Y5	Y6
History	Changes in Britain from the Stone Age to the Iron Age	✓	✓				✓						
	The Roman Empire and its impact on Britain		✓										
	Britain's settlement by Anglo-Saxons and Scots						✓						
	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor						✓						
	A local history study					✓							
	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066				✓							✓	✓
	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China – Jan'18 Y5							✓				✓	
	Ancient Greece – a study of Greek life and achievements and their influence on the western world										✓		
	A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300							✓					