

North Heath Community Primary School SMSC Policy

Mission Statement

This policy supports and reinforces the aims of North Heath Community Primary School, valuing all pupils equally and as individuals. All staff work together to create a happy, challenging, stimulating and caring environment in which pupils can enjoy their time at school and celebrate their achievement.

The school strives to build a community that encourages all its members to develop a healthy respect for each other. In addition, we provide a happy, stimulating and caring environment where there are opportunities, encouragement and stimuli to develop each pupil to their full potential.

This policy relates to the whole life of the school and its role in promoting spiritual, moral, social and cultural development (SMSC).

Spiritual Development

Aim

This area relates to the beliefs, feelings and emotions through which pupils acquire worthwhile insights into their own lives. All areas of the curriculum may contribute to spiritual development. Although education and spiritual development are not the same, school experiences can make a significant contribution to spiritual development.

Objectives

At North Heath, pupils are provided with opportunities to develop their spiritual understanding by experiencing a curriculum, which will:

- Develop their self-esteem, self-knowledge and belief in themselves
- Allow them to develop a range of personal values and beliefs based on a sense of curiosity and respect towards their own beliefs and those of others
- Explore the spiritual values of others through, for example, stories, drama, music, art and religious education
- Allow them to express themselves in a variety of ways and give them time to reflect on their own experiences
- Allow them to understand, express, use and control feelings and emotions as well as encouraging empathy in terms of relationships with others

At North Heath this is delivered through:

- A Religious study programme which develops self-esteem and knowledge and an ability to reflect on and develop individuals' own spiritual values;
- A broad and balanced curriculum offer which involves all years in opportunities for discussion, voting and debate to encourage learning and develop and an awareness of our core values;
- An assembly programme to address many aspects of SMSC and which underpins the school values and British values;
- Support that is focused on learning and pastoral needs of pupils

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- Educational enrichment trips, creative partnerships and visiting speakers that provide pupils with a range of experiences, and which promote a sense of awe and wonder about the world;
- A reflective approach to learning through formative assessment techniques – pupils having ownership and understanding of where they are, where they need to get to and how they are to do it;
- A reward system developing pupil self-esteem through House teams, certificates, and awards at all levels;
- Gallery Council displays of pupil work bring a sense of pride in the work pupils produce and therefore a sense of expressing the talents of the individual;
- The use of School Council to involve pupils in the life of the school and produce their own self-evaluation document.

Moral Development Aim

Moral development refers to the pupils' knowledge, understanding, intentions, attitudes and behaviour in relation to what is right and wrong.

The school has a well-established Behaviour for Learning Policy and staff promote a supportive approach to the management of challenging behaviour.

Objectives

We promote the concept of excellent behaviour by expecting pupils to:

- wear the correct uniform and conform to uniform rules
- behave sensibly and in a co-operative and polite manner
- act with courtesy and consideration to other pupils, staff and visitors
- respect other people's property
- help keep the environment clean, tidy and litter free
- avoid anti-social behaviour such as bullying or fighting

In lessons, pupils are expected to:

- behave in a way which does not disrupt the learning of others
- take pride in their work
- participate fully with a positive and co-operative manner
- work hard
- listen attentively
- seek help if needed

Outside school or on the way home students are expected to:

- remember that when in uniform the school's reputation depends on the way they behave
- never act in a way which puts your safety or that of others in jeopardy

When using the internet/school network, pupils are expected to:

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- observe all rules as detailed in the Computer User Agreement
- never allow anyone else to know or use their passwords
- act in a safe, responsible/non-offensive way at all times
- understand that all aspects of internet use is monitored and recorded
- be aware that inappropriate use may result in loss of access as well as further sanctions
- report any misuse immediately to a member of staff
- liaise with the School Council to make suggestions about improving school behaviour
- take part in questionnaires and surveys

At North Heath, this is delivered through:

- Clear models of good behaviour from staff and reinforcement of school and classroom rules both inside and outside of lessons
- Rigorous follow up and monitoring of incidents
- The inclusion of moral issues in the curriculum
- Assembly themes on moral issues
- Fund raising activities for nominated charities, in addition to national charity events which give rise to discussion around morality
- The use of pupils in teams across the school: School Council; Prefects; House Captains; Librarians
- Supervised and filtered access to the Internet together with regular assemblies and specific E-Safety events focused on the dangers of the internet and related issues

Social Development

Aim

Social development relates to the skills and personal qualities necessary for individuals to live and function effectively in society.

Objectives

Pupils are encouraged to:

- Maintain and develop relationships within the school working successfully with other pupils and adults in the school community;
- Respond to the opportunities being offered, to show initiative and to take responsibility for their own learning in the school community;
- Gain an understanding of the wider society through their family and carers, the school, local and wider communities;
- Actively participate in the school community and beyond into the wider community outside of school.

At North Heath we provide opportunities for pupils to:

- Interact with all staff in school and with external partners of the school in an appropriate and outstanding manner

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- Participate and lead in teams across the school: School Council; House Captains; Prefects; Librarians; Gallery Council; Sports teams; Charity supporters; Librarians; Clubs.
- Elected School Council representatives feedback views, ideas and concerns to their classes and to the Senior Management Team.
- Pupils present a Y6 exit survey to governors each year
- Develop skills in speaking and listening in key reflective work where pupils learn both from teacher interaction and support and also through independent study.
- Participate in the wider community through links with the local community: St Mark's Church and The Holbrook Club.

Cultural Development Aim

Cultural development refers to pupils' increasing understanding and response to those elements, which give societies, and groups their unique character.

The school promotes the cultural traditions of Britain and the ethnic and cultural diversity of the world.

Objectives

Pupils are encouraged to:

- Appreciate, understand and respect aspects of their own and other cultural environments in terms of beliefs, values, attitudes, customs, knowledge and skills
- Recognise that similarities and differences may exist between different societies and groups
- Experience a range of cultural activities in terms of literature, music, technology, art and design, dance, drama, sport and other media
- Broaden, develop and enrich their interests and insights through interacting with opportunities the school and the wider community provides

At North Heath we encourage:

- Educational visits and visitors to experience other cultures and ways of life, including overnight residential trips in both Y5 and Y6
- Educational visits to places of interest such as libraries; museums; galleries; theatres and other schools in order to better understand other cultures and ways of life
- MFL – the delivery of French from Year 3, enhancing cultural understanding beyond the UK
- Collective assemblies – a themed approach that give rise to many opportunities to explore SMSC and cultural diversity.
- Other events are also celebrated within drama, art, dance and presentations along with specific services such as Harvest, Remembrance, Christmas carol services and celebrations of Easter and other religious festivals.

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- Topic work across the school that explores “culture” in all its various forms in relation to specific subject areas
- Access to the Internet in order to explore cultures and activities as extension learning
- Cultural diversity issues through curriculum delivery

Role of Senior Leaders

- To offer awareness training that supports the development of SMSC across the school.
- To undertake audits of practice in SMSC provision.
- To promote and facilitate enrichment events in school.
- To organise themes for the weekly assembly focus
- To promote student “voice” opportunities and the related teams in order to maximise pupil participation.
- To oversee club involvement
- To encourage staff and students to be involved in enrichment activities that are spiritually, morally, socially and culturally engaging both inside and outside the classroom

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