

# Our SEND Information Report

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## A guide to the support we offer at North Heath Community Primary School



**Working together, we enjoy and achieve**

# Introduction

As part of the Children and Families Bill (2014), schools are required to publish and keep under review information about services they expect to be available for children and young people with special educational needs aged 0-25.

This leaflet tells you more about North Heath Community Primary School (a mainstream setting) and how we can support your child in order to reach their full potential in the four broad areas of need:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical needs.

Admissions to our school follow West Sussex County Council's normal procedures. More information can be found at: <https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/school-places/primary-infant-and-junior-school-places/>

We use our best endeavors to ensure that pupils with any additional need are not treated less favorably than other pupils. These steps are underpinned by sections 6.36 – 6.40 of the Special Educational Needs and disability Code of Practice 2014. [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND Code of Practice January 2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)

Please also see our Accessibility Plan for further information about access facilities for pupils with SEND:

<http://northheathprimary.co.uk/#/policies/4538545124>

Please see our Remote Education Provision Policy for information about how children with additional needs are supported when local and national restrictions require a child to work from home:

<http://northheathprimary.co.uk/wp-content/uploads/2021/01/North-Heath-Remote-Learning.docx.pdf>



# What is the SEN Information Report?

The intention of the SEN Information Report is to improve choice and transparency for families. "All young people are entitled to an appropriate education, one that is appropriate to their needs, promotes high standards and the fulfilment of potential. This should enable them to:

- Achieve their best
- Become confident individuals living fulfilling lives
- Make a successful transition into adulthood, whether into employment, further or higher education or training.

Schools must use their best endeavors to ensure that the necessary provision is made for any individual who has SEND."



## Assessment and Identification

\* The pupils at North Heath are assessed on a regular basis against the Early Years Foundation Stage Curriculum and the National Curriculum. This is combined with ongoing formative assessment

\* Pupils that are identified as having a significant difference to the expected age related target are then observed, monitored and assessed individually to identify any specific support that they may require. This may result in an Individual Progress Plan (IPP) which will form part of the 'Assess, Plan, Do, Review' cycle.



\*All pupils with an IPP are involved in the regular setting and reviewing of their targets, alongside their parent/s/carer/s and class teacher with the SENCo if necessary (See SEN Policy).

\*If a pupil is identified as Gifted and Talented / More Able then the curriculum will be adapted in order to ensure challenge and the fulfillment of potential. (See Gifted and Talented / More Able Pupils Policy).

\* Pupils entering the school either in Foundation Stage or other years are assessed by the class teacher and previous records and information are gathered and taken into account when identifying individual children's starting points. A history of special needs will lay the foundations of the next steps in learning and identifying the areas of support required.

\*Information gained from previous schools, preschools or Nursery, as well as from parents, teachers and outside agencies will also inform and determine the specific needs.

\* Parent partnership and communication is vital to our approach and we value and welcome others opinions and concerns. We operate an open door approach to parents and carers of our pupils.

\* Any member of staff working with individual children will be responsible and in a position to share information and achievement.

## Transition



- \* Transition arrangements when joining, or leaving, North Heath are well planned and both pupil and parents are supported.
- \* Parents, along with pupils joining in the Foundation Stage, are given many opportunities before starting school to familiarise themselves with the school and the Early Years staff. Parents are then invited in during the first term to observe their child in the classroom and attend meetings regarding the induction of their child. Feedback is actively sought at these times and is used to reflect and improve on our practice.
- \* Pupils joining in other year groups may be offered visits before they start to familiarise themselves with the staff and school.
- \* Transition for pupils with additional special educational needs, whether joining the school or moving between year groups, is embedded across the school.

## Staff

- \*Mrs Rhodes is our Inclusion Co-ordinator. She is responsible for the co-ordination of the Special Educational Needs across the school. Mrs Rhodes oversees individual support for pupils with additional special educational needs which will be implemented by our experienced and caring staff, personalised for pupils and their needs.
- \*Classroom assistants are deployed according to their expertise in order to best meet the pupil's needs. They are trained in the delivery of various specific interventions to support accelerated progress where necessary.
- \* All staff are trained in Safeguarding, with three Designated Members of Staff for Safeguarding. External training is available for teaching and support staff, as well as regular 'in house' training opportunities.
- \* All staff have regular internal or external training in specific areas of SEND.
- \* The North Heath Governor with a responsibility for Inclusion is reported to termly regarding SEND.
- \* North Heath has many fully trained First Aiders. Members of staff are also trained in Early Years First Aid. There are also many members of staff who are trained in epilepsy, diabetes and the administration of specific medications such as epi—pens and asthma inhalers. This training is updated annually.
- \* A policy is in place for administration of medicines.
- \* We have a particular duty in ensuring children who are Looked After (CLA) are given the appropriate support and care to ensure they reach their potential. Our Designated Teacher for Children Looked After is Mrs Rhodes.





## Further Support

- \* Parents, school staff including the Head Teacher, Senior Management Team, Governors and outside agencies are involved in decision making as to what is the best provision and support for individual children.
- \* North Heath has a very good professional relationship with a range of outside support agencies and services, including speech and language therapists, the social communication team, the inclusion advisory service, educational psychologists, school nurses, family link workers, as well as links with Social Care, community police force and educational welfare department.
- \* Resources and specific equipment are budgeted for and alternative grants are always applied for if available.
- \* Additional risk assessments are put into place for children with specific needs when appropriate, but particularly when planning trips or extracurricular activities.

**What to do if you are concerned that your child has additional needs?**

In the first instance, speak to your child's class teacher.

Alternatively, make an appointment to speak to Mrs Rhodes, the school Inclusion Co-ordinator.

She can be contacted via the school office

01403 254790      [office@northheathprimary.co.uk](mailto:office@northheathprimary.co.uk)





**Useful websites / links / contacts:**

**For further information about children and young people with Special Educational Needs and Disabilities:**

**<http://compass-support.org/index.html>**

**<http://wsx-local-offer-alpha.herokuapp.com>**

**West Sussex County Council website, Special Educational Needs, Local Offer**

**[www.wspcf.co.uk](http://www.wspcf.co.uk)**

**West Sussex parent Partnership : 0845 075 1008**

**A number of key policies are available to view on the School website**

**[www.northheathprimary.co.uk](http://www.northheathprimary.co.uk)**

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