

# North Heath Community Primary School



SCHOOL PROSPECTUS



*"The children come first."*

Parent



# Welcome

## Welcome

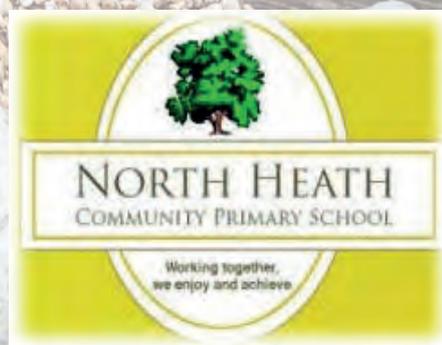
Welcome to North Heath Community Primary School. We hope that this prospectus gives a flavour of our school. All parents, whether you currently have children here or are choosing a school for your child, are warmly invited to come and look around and meet us in person.

At North Heath Community Primary School, we firmly believe we offer a welcoming, well equipped environment in which your child will feel happy, secure and inspired to rise to his or her full potential.

We believe that working together enables success and we can only achieve the very best for your child if there is a close relationship between school and home.



Mr Michael J Gildea  
Headteacher





*"Children get off to a good start in the Early Years Foundation Stage because staff provide a stimulating and nurturing environment"*

Ofsted

# Foundation Stage

## **The Foundation Stage**

Our aim is to provide a happy, safe, caring and calm learning environment in which all pupils can succeed. We offer a high standard of Early Years education, ensuring pupils are introduced to new experiences, encouraging their natural curiosity.

Our large Reception classes and enclosed garden create a varied and stimulating environment, in which pupils can draw from their previous knowledge and skills, to achieve their full potential in all areas of learning.

Dedicated staff provide for the individual needs and interests of all our pupils; involving them in decision making, thus encouraging independence. The children's journey through Reception prepares them for a smooth transition into Year 1 and the National Curriculum.





$6 + 4 = 10$   
 $7 + 3 = 10$   
 $8 + 2 = 10$   
 $9 + 1 = 10$   
 $5 = 10$

*"We really like the sense of community at the school. My daughter enjoys every minute; long may it continue."*  
Parent

# Key Stage 1

## Key Stage 1

Pupils progress from the Foundation Stage to Key Stage 1 (Years 1 and 2). A seamless transition is achieved by following the Foundation Stage style teaching and learning during the first few months of Year 1. This is followed by the teaching of the key areas of the National Curriculum such as reading, writing (including phonics and grammar), maths and science.

Throughout Key Stage 1, National Curriculum subjects are linked together creatively through topic based learning. We make learning fun and interesting for our pupils through hands on activities, outdoor



experiences, drama and play based learning.

Flexible teaching styles enable our pupils to develop and refine their skills. We aim to nurture a real enjoyment of learning through a well planned and differentiated curriculum.



*"The school's overwhelmingly positive atmosphere extends through all areas of school life."*

# Key Stage 2

## Key Stage 2

Throughout Key Stage 2, we work together to foster an enthusiasm for learning, enabling our pupils to realise their full potential. Within a purposeful learning environment, pupils benefit from a broad, balanced and stimulating curriculum, which incorporates a wide range of new technologies.

The experiences of our pupils are enriched by engaging topics. These are supported by a wide range of educational and residential trips, as well as external visitors and specialist coaches. Pupils' confidence, independence and teamwork is further promoted through a variety of musical, sporting and performing opportunities. Both within school and the wider community, pupils participate in assemblies, inter-school tournaments and festivals. As pupils progress through Key Stage 2, their opportunities and responsibilities are widened to help them develop lifelong skills and prepare them for the next stage of their education.



*"I feel very lucky that my children attend such a good school."*

Parent



# Working together

## **Working together**

We believe that every child should experience success. We are confident that your child will thrive in our secure, caring and stimulating environment.

We are an inclusive school that provides a broad and balanced curriculum that is engaging and inspiring for all children and their needs.

It is our aim to ensure that pupils experience an exciting and challenging curriculum to enable them to meet their full potential. Pupils with special educational needs receive a variety of supporting strategies, as set out in individual plans. Care is also taken to ensure that the learning for gifted and talented pupils is challenging, stimulating and extends their learning.

Progress of pupils is closely monitored, allowing teachers to understand individual learning needs and provide effective teaching.



***Working together, we enjoy and achieve***



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