

RE knowledge & skills END OF KEY STAGE EXPECTATIONS linked to 2020-25 Agreed Syllabus

KS1	At the end of KS1, pupils will be able to:	Year 1	Year 2
Aim A: Knowledge & understanding	A1: Describe and explain beliefs and practices, recognising the diversity which exists within and between communities	✓	✓
	<i>*Recall and name different beliefs, practices, major festivals, rituals, artefacts and ways of life particular to the religions and worldviews studied.</i>	✓	✓
	<i>*Find out about the meaning behind these.</i>		✓
	A2: Identify, discuss and respond to sources of wisdom found in religion and worldviews.		
	<i>*Retell and suggest meanings to some religious and moral stories.</i>		✓
	<i>*Explore and discuss sacred writings and sources of wisdom, recognising the communities from which they derive.</i>		✓
	A3: investigate the nature and diversity of different religious practices, ways of life and ways of expressing meaning.		
	<i>*Recognise different symbols and actions and key practices associated with religious communities.</i>	✓	✓
<i>*Identify and make connections between religious communities.</i>		✓	
Aim B: Application & interpretation	B1: Interpret key concepts and ideas and apply them to questions of belonging, meaning and truth expressing their own ideas and opinions.		
	<i>*Explore questions about belonging, meaning and truth.</i>	✓	✓
	<i>*Express their own ideas and opinions about these questions</i>		✓
	<i>*Respond using words, music, art or poetry.</i>		✓
	B2: Draw conclusions about what enables different communities to live together respectfully for the well-being of all.		
	<i>*Find out about examples of co-operation between people who are different.</i>	✓	✓
	<i>*Respond to this with their own ideas.</i>	✓	✓
	B3: Articulate clearly learning about beliefs, values and commitments and explain why they may be important in pupils' own and other people's lives.		
<i>*Find out about questions of right or wrong.</i>	✓	✓	
<i>*Express their own ideas and opinions in response to this enquiry.</i>	✓	✓	
Aim C: Analysis & evaluation	C1: Justify their ideas about how beliefs and practices and forms of expression influence individuals and communities.		
	<i>*Observe and understand varied examples of religion and worldviews.</i>		✓
	<i>*Explain, with reasons, the practices of the religion and worldviews studied to individuals and communities.</i>		✓
	C2: Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.		
	<i>*Understand the challenges of a commitment to a community of faith or belief.</i>		✓
<i>*Suggest why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.</i>		✓	

	C3: Appreciate and appraise varied dimensions of religion linking these to British values.		
	<i>*Understand and evaluate the value of diversity within religion.</i>		✓
	<i>*Identify and evaluate some religious and cultural differences between religions with the aims of promoting mutual respect and interfaith dialogue.</i>		✓

KS2	At the end of KS2, pupils will be able to:	Year 3	Year 4	Year 5	Year 6
Aim A: Knowledge & understanding	A1: Describe and explain beliefs and practices, recognising the diversity which exists within and between communities			✓	✓
	<i>*Describe and make connections between different features of the religion and worldviews studied.</i>	✓	✓	✓	✓
	<i>*Talk about celebrations, worship, pilgrimages, and the rituals, which mark important points in life.</i>	✓	✓	✓	✓
	<i>*Reflect on their own ideas and make a personal response.</i>	✓	✓	✓	✓
	A2: Identify, discuss and respond to sources of wisdom found in religion and worldviews.				
	<i>*Describe and understand links between stories and other aspects of the communities they are investigating.</i>	✓	✓	✓	✓
	<i>*Respond thoughtfully to the beliefs and teachings that arise from a range of sources of wisdom within different communities.</i>		✓	✓	✓
	A3: investigate the nature and diversity of different religious practices, ways of life and ways of expressing meaning.				
	<i>*Explore and describe the meaning of a range of beliefs, symbols and practices.</i>	✓	✓	✓	✓
	<i>*Understand the significance of symbols and practices.</i>			✓	✓
Aim B: Application & interpretation	B1: Interpret key concepts and ideas and apply them to questions of belonging, meaning and truth expressing their own ideas and opinions.				
	<i>*Discuss and present their own and other's views on challenging questions about belonging, meaning, purpose and truth.</i>			✓	✓
	<i>*Draw upon a variety of creative means to further understand their knowledge and understanding of key religious concepts.</i>			✓	✓
	B2: Draw conclusions about what enables different communities to live together respectfully for the well-being of all.				
	<i>*Consider ways in which diverse communities can live together for the well-being of all and how these might be applied.</i>	✓	✓	✓	✓
	<i>*Respond thoughtfully to ideas about community, values and respect.</i>		✓	✓	✓
	B3: Articulate clearly learning about beliefs, values and commitments and explain why they may be important in pupils' own and other people's lives.				
	<i>*Discuss and apply their own, and others', ideas about ethical questions, including ideas about what is right or wrong and what is just and fair.</i>	✓	✓	✓	✓
<i>*Express their own views clearly in response to this enquiry.</i>		✓	✓	✓	
Aim C: Analysis & evaluation	C1: Justify their ideas about how beliefs and practices and forms of expression influence individuals and communities.				
	<i>*Observe and understand varied examples of religion and worldviews.</i>	✓	✓	✓	✓

*Explain, with reasons, the practices of the religion and worldviews studied to individuals and communities.		✓	✓	✓
C2: Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.				
*Understand the challenges of a commitment to a community of faith or belief.		✓	✓	✓
*Suggest why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.			✓	✓
C3: Appreciate and appraise varied dimensions of religion linking these to British values.				
*Understand and evaluate the value of diversity within religion.			✓	✓
*Identify and evaluate some religious and cultural differences between religions with the aims of promoting mutual respect and interfaith dialogue.				✓