

NORTH HEATH COMMUNITY PRIMARY SCHOOL
History – Progression of individual skills

EYFS - Understanding The World

EYFS	Talk about past and present events in their own lives and in the lives of family members.
	Know about similarities and differences between themselves and others, among families, communities and traditions.

To investigate and interpret the past

Year 1 / 2	Observe or handle evidence to ask questions and find answers to questions about the past.
	Ask questions such as: What was it like for people? What happened? How long ago?
	Use artefacts, pictures, stories, online sources and databases to find out about the past.
	Identify some of the different ways the past has been represented.
Year 3 / 4	Use evidence to ask questions and find answers to questions about the past.
	Suggest suitable sources of evidence for historical enquiries.
	Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
	Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
	Suggest causes and consequences of some of the main events and changes in history.
Year 5 / 6	Use sources of evidence to deduce information about the past.
	Select suitable sources of evidence, giving reasons for choices.
	Use sources of information to form testable hypotheses about the past.
	Seek out and analyse a wide range of evidence in order to justify claims about the past.
	Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.
	Understand that no single source of evidence gives the full answer to questions about the past.
	Refine lines of enquiry as appropriate.

NORTH HEATH COMMUNITY PRIMARY SCHOOL
History – Progression of individual skills

To build an overview of World History

Year 1/2	Describe historical events.
	Learn about significant people from the past.
	Recognise that there are reasons why people in the past acted as they did.
Year 3 / 4	Describe changes that have happened in the locality of the school throughout history.
	Give a broad overview of life in Britain from ancient until medieval times.
	Compare some of the times studied with those of other areas of interest around the world.
	Describe the social, ethnic, cultural or religious diversity of past society.
	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Year 5 / 6	Identify continuity and change in the history of the locality of the school.
	Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times.
	Compare some of the times studied with those of the other areas of interest around the world.
	Describe the social, ethnic, cultural or religious diversity of past society.
	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

NORTH HEATH COMMUNITY PRIMARY SCHOOL
History – Progression of individual skills

To understand chronology

Year 1/2	Sequence artefacts or events and place them in order on a timeline.
	Label time lines with words or phrases such as: past, present, older and newer.
	Recount changes and memories that have occurred in their own lives.
	Use dates where appropriate.
Year 3/4	Place events, artefacts and historical figures on a time line using dates.
	Understand the concept of change over time, representing this, along with evidence, on a time line.
	Use dates and terms to describe events.
Year 5 / 6	Describe main changes in a period of history (using terms like: social, religious, political, technological, cultural).
	Identify periods of rapid change in history and contrast them with times of relatively little change.
	Understand the concepts of continuity and change over time, representing them, with evidence, on a time line.
	Use dates and terms accurately in describing events.

To communicate historically

Year 1/2	Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, in the past, to describe the passing of time.
	Show an understanding of the concept of nation and a nation's history.
	Show an understanding of historical terms, such as monarch, government, war, remembrance
Year 3 / 4	Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, civilisation, empire, invasion.
	Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past using drama and different genres of writing.
Year 5 / 6	Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy
	Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past using drama and different genres of writing.
	Use original ways to present information and ideas based on their own research.