

NORTH HEATH COMMUNITY PRIMARY SCHOOL
Geography – Progression of individual skills

Developing Locational and Place Knowledge

EYFS	Talk about features of their environment including naming, exploring and locating different parts of school
	Talk about places in the local community that are familiar to them
Year 1 / 2	Name and locate places in the locality
	Use a map to locate places in the UK – Horsham, counties, cities
	Use a map or infant atlas to locate places in the wider world – continents, oceans, equator, poles
	Use a range of sources (maps, globes, images) to find out about places and features
Year 3 / 4	Use a map to locate counties, cities and regions in the UK
	Use a map or junior atlas to locate countries and cities within Europe and the wider world
	Use a map to locate specific regions of the world – equator, tropics, Arctic/Antarctic circle
	Use an OS map, and interpret the relevant symbols, to find out more about specific places
Year 5 / 6	Use a map or atlas to locate countries and cities of the world, including within N and S America, using 4 figure co-ordinates
	Identify and describe the significance of the equator, latitude/longitude, hemispheres, time zones
	Use atlases to find out about other features of places eg mountain ranges, height above sea level
	Use the symbols on an OS map to find out about specific locations and their features and facilities

NORTH HEATH COMMUNITY PRIMARY SCHOOL
Geography – Progression of individual skills

Developing Human and Physical Geography Understanding	
EYFS	Explore and talk about how environments might vary from one another in both the built up and natural environment
	Explore and find out about features of their environment
Year 1/2	Describe places using basic geographical vocabulary – hills, lakes, roads, mountains, houses
	Make observations about and express views on some features of their environment
	Make observations about and express views on some features of other environments (within UK and other countries)
Year 3/4	Use geographical language to describe and compare some human and physical features
	Make observations and describe how features change over time
	Describe the link between people, environments and their features
Year 5 / 6	Use geographical language to identify and explain patterns, similarities and differences in human and physical features
	Identify, describe and explain links and interactions between people, places and environments
	Understand some conditions, processes or changes that influence the patterns and distribution of human & physical geographical features

NORTH HEATH COMMUNITY PRIMARY SCHOOL
Geography – Progression of individual skills

Developing Geographical Enquiry, Interpretation and Communication	
EYFS	Represent their own ideas in original ways through design and technology and art
	Explore, question, identify and talk about similarities and differences of places and living things
	Explore, find out and talk about environments and places using a range of sources eg maps, photos, magnifiers, local visits
	Observe and record the weather regularly
Year 1/2	Ask and answer simple geographical questions
	Describe similarities, differences and patterns between places eg features, climate, rural/urban
	Draw, write or speak about simple geographical concepts
	Express views about the environment and how people can sometimes affect it
	Use maps and other images to talk about everyday life eg places, journeys
Year 3/4	Ask and answer geographical questions about places and environments eg How? Why?
	Identify and describe similarities, differences and patterns between places, environments, features and people
	Use a range of sources to research and present geographical information eg globes, maps, satellite images
	Express environmental views, using a variety of methods, and recognise how people can affect it positively and negatively
	Use 4 figure grid references to find and express the position of geographical features
Year 5 / 6	Ask and respond to questions concerning geographical features, phenomena and causes
	Recognise and explain geographical issues affecting people from different places
	Express and explain their opinions on geographical and environmental issues, recognising views differ
	Make predictions and test hypotheses about people, places and geographical issues
	Interpret geographical information and maps (incl satellite projections, thematic maps) to investigate specific features and their distribution
	Communicate geographical information using different methods eg writing at length, plans, graphs, tables, maps

NORTH HEATH COMMUNITY PRIMARY SCHOOL
Geography – Progression of individual skills

Fieldwork and Mapping Skills

EYFS	Show care and concern for living things and the environment
	Follow simple directions
	Use a simple map, with symbols, to identify features of imaginary or familiar, real places
	Draw and create their own maps using a variety of media, materials, real objects and/or pictures and symbols
Year 1/2	Observe, describe and identify daily and seasonal weather patterns and how they affect people
	Use simple fieldwork and observational skills to study the school and local environment
	Follow and use directions for routes and locating features (up, down, left, right, forwards, backwards, North, South, East, West)
	Create/draw picture maps of imaginary places from stories or familiar real places (creating their own symbols)
	Use a simple map or plan view to move around the school environment, recognising that any symbols have meaning
	Compare maps and aerial photographs, recognising similarities and differences
Year 3 / 4	Observe, record, name and explain human and physical geographical features in the local environment
	Follow and give directions using 4 compass points
	Use letter/number co-ordinates to locate features on a map
	Make a map of a route, with features in the correct order using a key and/or some standard symbols
	Make a simple scale drawing
	Follow a route on a large scale map, interpreting symbols as necessary
	Use a key and understand its purpose on a map
Year 5 / 6	Observe, measure and record human and physical features using a range of methods eg sketch maps, charts, ICT
	Draw a variety of thematic maps and sketch maps based on collected data, using symbols and keys as necessary
	Demonstrate an understanding of the difference between OS and other maps and when which is most useful for a task
	Follow a short route on an OS map, using 6 figure grid references, and describe the features that will be passed
	Follow and give directions using 8 compass points