

# NORTH HEATH COMMUNITY PRIMARY SCHOOL

## ACCESSIBILITY PLAN 2017 – 2021

<b>IMPROVING ACCESS TO THE CURRICULUM</b>				
<b>TARGET</b>	<b>ACTION</b>	<b>RESOURCES</b>	<b>TIMEFRAME</b>	<b>OUTCOMES</b>
<p>A1</p> <p>There is an awareness of providing a range of teaching and learning resources that are accessible for pupils with different needs</p>	<p>SENCo to support staff through staff meetings and be advised as to pupil's needs in the classrooms</p> <p>Enhance transition meetings so teachers are aware of resources to meet needs of different pupils and put forward resources to support learners (esp hearing and visual)</p> <p>C/Assts to continue to be trained to support learning</p>	<p>Make resource catalogues available to all staff to find appropriate resources for those with different needs e.g. High interest and high quality texts for KS1 pupils , games, artefacts and texts to support SMSC development</p> <p>Revisit VAK training for CAs</p>	<p>£ 1000 book spend per annum</p> <p>Ongoing</p> <p>2018 - 19 SDP</p>	<p>Literature enhances learning</p> <p>Pupils and staff with different needs, have these needs met and are able to function successfully</p> <p>Senco updates SEN lists ARE monitoring is enhanced</p> <p>Staff members and pupils are supported in their teaching/learning</p> <p>There is access to SEN resources without difficulty</p>

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	<p>Review all actions from the updated Fire Risk Assessment.</p> <p>Ensure clear routes around classes/school</p>	<p>Routes, phased internal and external door replacement</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>An updated, monitored Fire Risk Assessment is in place</p> <p>Exit routes are clearly understood by all staff and all pupils</p>
<p>A2 Teachers have developed their knowledge of age related expected outcomes for independent writing across the school</p>	<p>Agree expected outcomes and monitor</p> <p>Staff liaison ensures that specific information is transferred where necessary</p>	<p>Staff meetings</p>	<p>Annual moderation and standardisation</p>	<p>Teachers continue to be aware of and use learning methods, such as reflection opportunities to engage writers</p> <p>Chris Quigley Training</p> <p>Song of Sounds Training</p> <p>Staff meetings</p> <p>Assessment for Learning</p>
<p>A3 All pupils can access ipads, or similar, to support learning</p>	<p>Ipads are networked and are updated on a rolling programme</p>	<p>£ from DFCG budget</p>	<p>From 2018 onwards SDP (on going, up to 15 units PA)</p>	<p>There is equal access to technology across the school</p> <p>Effectiveness of ICT provision is monitored by the curriculum group</p>

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<p>A4</p> <p>Revisit the use of young leaders, possibly pursue the Prince William Award and support MMS</p>	<p>Play buddies watch out for the vulnerable in the playground /support when there are disputes</p> <p>Staff promote the playing of different games</p> <p>Lunchtime supervisors actively encourage play</p> <p>Middy Meals Supervisor’s handbook is updated and redistributed</p>	<p>Trained pupils Supervisor liaison with class teachers</p> <p>Stickers to distribute Playground games Redevelopment of Infant artificial surface and YR outdoor redecoration</p> <p>Provision of seating, tables and games and a ball ‘skirt’ for playground gate</p> <p>Provision of shade on field</p> <p>Handbook and games bank</p> <p>Review playground markings</p>	<p>2019 – 20 SDP Ongoing</p> <p>2018 – 19 Handbook review</p>	<p>Pupils feel there is support and fun in the playground</p> <p>There is a happy playtime for all with a low level of incidents</p> <p>Resilience of some more vulnerable pupils improves</p> <p>Middy Meals Supervisors are supported in their role</p>
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### IMPROVING ACCESS TO THE CURRICULUM COMMENTS/REVIEW

#### Autumn 2018

**A1** – SENCo support for staff has been considerable and was commented on in the Ofsted report. A jointly produced locality intervention booklet for staff to use as a first point of reference has been well received. Lists showing the progress of different groups of children have been collected at assessment meetings. CAs have been trained to support learning – phonics (Song of Sounds) in September 2017, Social Communication (Y3 November 2017), Epilepsy (November and December 2017), Sensory Processing (Y2 November 2017), Medicines (January 2018), De-escalation and Behaviour for Learning (February 2018), SATA (March, April 2018), Learning Mentor (May 2017), Transition meetings have been further enabled by blocking 3 staff meetings at the end of the academic year, YR induction visits and hosting high schools.

**A2** – Teachers have further developed their knowledge of age related expected outcomes through reviewing the curriculum across the school, enhanced monitoring of books and planning, including outcomes and by the setting of challenging targets that have been monitored each term and woven into appraisal.

**A3** – Effectiveness of ICT provision has been monitored by the curriculum group and reported to governors each term through impact reports. The biggest development, which has worked well both financially and organisationally, has been the shared printers. FONH will donate £9000 to assist in provision in 2018 – 19.

**A4** – We have newly trained playground leaders but governors decided not to pursue the PWA. The infant artificial surface has been repaired and the YR outdoor area has been increased considerably by moving fencing. Additional multi coloured seating and tables has been provided. FONH have provided additional shade on the field.

#### Autumn 2019

**A1** - VAK training for CAs was not revisited as the Senco moved schools at Christmas 2018. This will be included in future SDP by the new Senco, who took up the position in September 2019. Provision of quality texts in classroom libraries has been a focus under the advice of WS Library Service. Across the school, a focus on reading for pleasure has allowed for a wider range of quality texts to be used by class teachers. Following SMT training in October, this will be an ongoing process as we continue to review the curriculum and move towards a whole school map of texts to ensure that an appropriate range is in place. CAs continue to be trained to support wellbeing and learning: Calculation Policy, Feedback through lesson observations and drop ins, Medicines, First aid, Speech and Language Delay (YR), Speech and Language (individual pupils), Physiotherapy, Safeguarding, Epilepsy, Diabetes, Intimate Care Policy, Senco Meetings and

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Statutory Assessments.

**A2** – SMT have further developed their understanding of intent, Implementation and Impact following a Chris Quigley course, which we organised for our locality schools. This will help staff understand our intent when it comes to the wider curriculum. Our new teacher in Y1 joined us already trained with Song of Sounds. Lesson observations shows strongly developed AfL across the school and the Y6 moderation demonstrated rigorous professional standards regarding age related expectations in writing.

**A3** - Another 15 ipads, supported by our Friends of North Heath, have arrived and been set up for use from the Autumn Term.

**A4** – The front playground markings need updating using Sports Funding in 2020 – 21 SDP. YR outdoor area has been redecorated and new resources are in place. Any low level incidents have been dealt with quickly and are rigorously recorded and followed up by the SMT then reported to governors.

#### Autumn 2020

**A1** – Inco made 1:1 calls to those with EHCP during lockdown. MG made 1:1 calls to those considered vulnerable and CLA during Covid lockdown. Support given as appropriate, including CiN and CP meetings and learning resources. Inco has purchased 'Communicate in Print' plus additional licenses for social story use in classes. Pupils with sensory needs have been supported by WS Sensory Teacher.

**A2** – DHT became a DfE accredited trained moderator. AfL feedback has been provided for lesson observations, drop ins and book sweeps. Questioning skills were a focus in observations and our Curriculum Statement was agreed by all teachers following SMT training and staff meetings.

**A3** – CleverTouch screens were installed in Y4 and Y5 and iPad Apps were rationalised. Provision of iPads was further enhanced across the school.

**A4** – Playground games/resources/storage was purchased and provision of equipment modified in response to Covid-19. Behaviour incidents remain low. One school 'refuser' improved their attendance significantly. School remained open throughout full and partial lockdown, including bank holidays, for all key worker and vulnerable children. We also hosted another school on site to support our locality. MMS handbook has been distributed to all who have required it – duties have needed to be changed regularly in response to Covid.

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<b>IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT and INFORMATION</b>				
<b>TARGET</b>	<b>ACTION</b>	<b>RESOURCES</b>	<b>TIMEFRAME</b>	<b>OUTCOMES</b>
<p>B1 The school is Risk Assessment (including fire and other hazards as in Emergency Plan) aware</p>	<p>Staff and pupils are made aware of Risk /Fire Assessments in their own classroom /environment following building work</p>	<p>Training by WSCC re: Emergency Plan, Educational Visits and Lockdown Policy</p>	<p>Ongoing following Autumn 2017 Lockdown Policy agreement</p>	<p>Staff and pupils are made aware of risk in their environment and act responsibly</p>
<p>B2 Movement between the buildings is safe and accessible</p>	<p>PDP planning and actions where necessary – car park and front access/fencing to review</p> <p>Enhance lighting solutions to front car park</p> <p>Possible relocation of sheds in front playground</p>	<p>£ from Capital works and school budget</p>	<p>Summer 2019/20 possible project depending on finance</p>	<p>There is a safe site</p> <p>Safe movement and accessibility is enhanced around the main entrance</p> <p>Well lit, safe access, reviewed routes for pupils</p>

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<p>B3 Surfaces are flat and hazard free to play on</p>	<p>Resurface parts of front playground</p> <p>Review use of nature area</p> <p>Annual jet wash of YR artificial surface</p>	<p>DFCG School Budget</p>	<p>Ongoing</p>	<p>Part resurface artificial area, flags and tarmac to be considered as required</p> <p>Possible ongoing project linked to curriculum provision</p>
<p>B4 There is adequate ventilation and glare will be eliminated by blinds instead of curtains in:</p> <p>YR Mulberry Music Room</p>	<p>Blinds for rooms Close internal YR windows Replacement doors and windows</p>	<p>School Budget</p>	<p>2017 onwards</p>	<p>There will be no glare and rooms are well ventilated</p>
<p>B5 There will be safe access to and from the front playground and the front car park</p>	<p>Possible drop kerb for deliveries Lighting Fencing Entry system</p>	<p>School Budget</p>	<p>2019 onwards</p>	<p>Car park and routes are safe during dark and access is clear during the day</p>
<p>B6 Awareness Raising and meeting the needs of all with respect to the building remains on the agenda</p>	<p>Ensure there is a regular agenda item concerning ideas to promote access for all</p>		<p>Yearly discussion at Governor level or as the need arises</p>	<p>The school aims to meet the needs of all with regard to access to the whole building</p>

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<p>B7 Payment Systems for Parents are reviewed</p>	<p>Electronic payment solution is in place  Website includes information</p>	<p>Admin support Budget</p>	<p>To go live 2018 onwards</p>	<p>Payment option and website information enhances communication with parents</p>
<p>B8 The field development includes shade  Research solar power options with WS</p>	<p>FONH project</p>	<p>FONH funds</p>	<p>Summer 2018 (pending governor approval)</p>	<p>All pupils have access to additional shade</p>

#### IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT and INFORMATION COMMENTS/REVIEW

**Autumn 2018**

**B1** – Internal training re: Emergency Plan, Educational Visits and Lockdown Policy have taken place and systems are secure. Staff and pupils are aware of protocols, though we need blinds in some places for a full lockdown.

**B2** – Fencing off the pathway from the bank in front of the Y6 mobile in August 2018 has stopped inappropriate play near the car park

**B3** – The unused nature has been resurfaced to improve access to play space

**B4** – Blinds are needed for YR and some other areas – see B1

**B5** – Car park and routes are safer due to the fence outside Y6M and the local authority have worked with us to discuss possible future redevelopment of routes around the car park, but a solution is proving quite difficult

**B6** – Autumn 2018 review to Resources governors

**B7** – School can now use BACCS. Parents now have an electronic payment option thanks to the work of our bursar.

**B8** – All pupils have access to additional shade from the FONH. We have been selected for solar panels and await further instruction from the local authority.



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### Autumn 2019

- B1** – Blinds are now in place across the school. Termly fire evacuations and lockdown drills are highly effective.
- B2** – Governors have considered the car park and agreed to put its development on our PDP with the local authority. 2 new sheds have been placed on the front playground. We now need to look into alternatives to the current bin shed, which is old and unsightly.
- B3** – FONH are teaming up with us to provide additional resources for quiet areas
- B4** – Blinds are now in place across the school.
- B5** – The car park development will be in our next PDP and SDP
- B6** – Formed part of our Autumn 2019 review of Single Equality Scheme with Resources governors
- B7** – The impact of electrical payment on bursar time has been positive and information is on the website.
- B8** – Solar panels have been installed and are in use.

### Autumn 2020

- B1** – The Covid risk assessment was shared with the community following governor agreement. The WSCC Aide Memoire was agreed by the LA on September 2020. Covid fire Drills/Lockdown procedures are in place.
- B2** – Following several changes and a false start from contractors, the gate and fencing project is due to start on Saturday 17 October.
- B3** – Leaves and tree debris continue to challenge, though the community has been able to come together, socially distanced where necessary, and help us maintain a tidy site. Tree works were agreed for the Autumn 2020 term following a County tree inspection. Ash die back has been addressed at the top of the field.
- B4** – Y4 and 5 rooms have been redecorated, carpet has been laid and CleverTouch installed.
- B5** – The fencing project will be finished by autumn half term. A dropped kerb and car park resurfacing will then be considered for 2021 - 2.
- B6** – Additional temporary in and out gates will be installed for use during the gate project following a Covid related risk assessment with contractors. An additional entry/exit point has been agreed in the playground fencing to further enable flow and social distancing. Covid related signs were purchased and installed.
- B7** – All in place
- B8** – All in place - solar panels were monitored by WS as we started the Autumn 2020 Term.

Agreed by Governors  
Reviewed  
To be re-written

Autumn 2017  
Annually (Autumn)  
Autumn 2021