

## Year 1 Spring Home Learning Pack w/b:18<sup>th</sup> January 2021 and 25<sup>th</sup> January 2021



Dear Year 1 Parents/Carers,

Thank you for your ongoing support over the last 2 weeks, we appreciate your patience and understanding whilst we all get to grips with our current way of teaching and learning. Thank you for sending some work through to the Year One email, it has been lovely to see what learning has been happening at home! We have highlighted the pieces of work that we would like emailed to us over the next 2 weeks (in red); [year1@northheathprimary.co.uk](mailto:year1@northheathprimary.co.uk). Below you will find a 2 week block of activities to support your child's learning at home. We have provided a **variety** of activities to hopefully support all kinds of home learning structures, please continue to organise your home learning experience in a way that fits your household, completing as much as you can, when you can☺. We have provided you with some recommended daily tasks and activities that are important for children in Year 1 to regularly practice. Although the Year 1 phonics screening has been cancelled for the summer of 2021, phonics continues to be a **high** priority, therefore we have provided phonics activities below that we feel will support your child's reading development and we have offered you a structure of daily phonics lessons that we will also be following in school. We hope that you continue to stay safe and keep up the positivity and we look forward to welcoming everyone back into school when it is safe to do so.

Kind regards,

Miss Ogle and Miss Parker

### Daily tasks.

- Read every day for at least 15 minutes. Oxford Owl online has free eBooks - <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Watch and sing the Year 1 (stage 2) Song of Sounds song on YouTube daily - <https://www.youtube.com/watch?v=6UQHdBMLk-M>
- SumDog – we are currently setting weekly challenges and key skills for children to practise. **The West Sussex Maths Contest begins on the 22<sup>nd</sup> January – it would be great to see as many of you taking part as possible!**

### Additional skills to practise regularly

- Practise forming lower case letters correctly and sitting them on the line.
- Counting to 100 and back, including from random numbers e.g. start at 47 and count down to 26
- Finding 1 more and 1 less than a number
- Read and write Tricky Trevor words (see below)
- Hunt for digraphs and trigraphs in words.

## Phonics

Play some Phonics games on ICT games or Phonics Play.

<https://www.ictgames.com/mobilePage/literacy.html>



<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

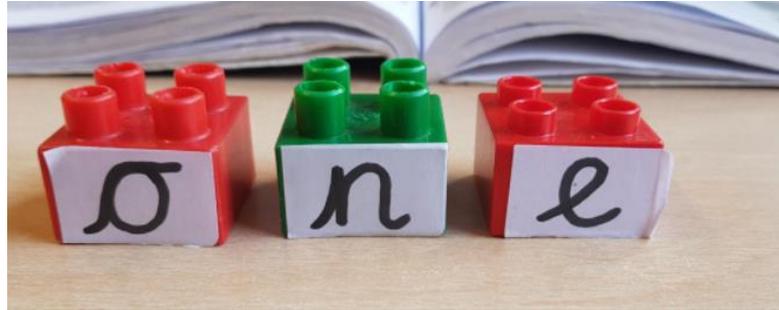


**Tricky Trevor words to practice reading and writing as often as possible.**

<i>you</i>	<i>are</i>	<i>she</i>	<i>all</i>
<i>the</i>	<i>any</i>	<i>many</i>	<i>come</i>
<i>some</i>	<i>said</i>	<i>have</i>	<i>was</i>
<i>saw</i>	<i>my</i>	<i>they</i>	<i>again</i>
<i>little</i>	<i>oh</i>	<i>one</i>	<i>once</i>
<i>there</i>	<i>their</i>	<i>me</i>	<i>I</i>

## Week 3 – Daily phonics lessons

Monday	Focus: Tricky Trevor Words <i>oh</i> <i>again</i>	Choice of games/activities: <ol style="list-style-type: none"><li>1. Tricky Treasure Hunt – Print and cut the coins below and hide them around the house. Children need something to collect their treasure in e.g. bucket or bowl. Ask children to hunt for treasure and collect as many Tricky Words as they can. Read each Tricky Word and set challenges such as ‘1 point for the word ‘one’, 3 points for the word ‘their’ etc. How many points can you get?</li><li>2. Build Tricky Trevor words using lego or duplo (see photo below)</li><li>3. Set a timer to 30 seconds or 1 minute, call out a Tricky Trevor word and ask children to write that word as many times as they can!</li><li>4. Finger paint Tricky words or make Tricky Words using playdough</li><li>5. Hunt for Tricky Words in different story books that you are reading at home</li><li>6. Challenge: Write some sentences using some of these Tricky Words e.g. The little girl went for a walk through the forest.</li></ol>
Tuesday	Focus: Tricky Trevor Words <i>one</i> <i>once</i>	
Wednesday	Focus: Tricky Trevor Words <i>there</i> <i>their</i>	
Thursday	Focus: Tricky Trevor Words <i>little</i> <i>ask</i>	
Friday	Focus: Tricky Trevor Words Go over any Tricky Words that children found more challenging	



oh

one

their

ask

oh

again

little

again

their

there

there

once

once

ask

one

little

5 star  
jumps

Count  
to 20

Sing the  
alphabet  
song

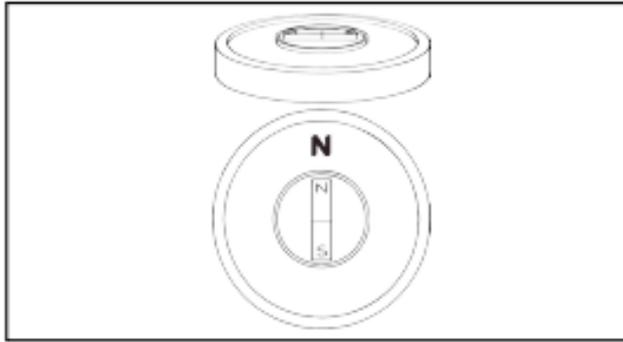
Hop on  
one  
leg

Week 4 – Daily phonics lessons

<p>Monday</p>	<p>Focus sound: <i>er</i> (digraph- 2 letters that make 1 sound)  <i>'flower in a shower er er er'</i></p>	<p>Choice of games/activities:</p> <ol style="list-style-type: none"> <li>1. Phoneme spotter stories (see below) – highlight the 'er', 'ur' and 'ir' words in the stories below</li> <li>2. Build words using lego or duplo (see photo below)</li> </ol>  <ol style="list-style-type: none"> <li>3. Create a treasure chest and bin – sort real and nonsense words using the coins below – cutting the coins out is good fine motor practise too!</li> <li>4. Hunt for the digraphs 'er', 'ur' and 'ir' in different story books that you are reading at home</li> <li>5. Write sentences using some of the focus words provided e.g. The girl wore a skirt to church.</li> </ol> <p>Bank of er,ur and ir words:</p> <p><i>flower, burn, bird, first, fern, letter, nurse, her, skirt, church, girl, hammer, shirt, hurt, turn</i></p>
<p>Tuesday</p>	<p>Focus: <i>ur</i> (digraph- 2 letters that make 1 sound)  <i>'if your hurt see a nurse ur ur ur'</i></p>	
<p>Wednesday</p>	<p>Focus: <i>ir</i> (digraph- 2 letters that make 1 sound)  <i>'girl in a whirl ir ir ir'</i></p>	
<p>Thursday</p>	<p>Focus: <i>er,ur,ir</i>  <a href="https://www.phonicsplay.co.uk/resources/phase/3/dragons-den">https://www.phonicsplay.co.uk/resources/phase/3/dragons-den</a> Play Dragons Den - choose 'ir' from phase 5 or 'er' and 'ur' from phase 3.</p>	
<p>Friday</p>	<p>Focus: er,ur,ir          Play a <b>phonics play</b> game focusing on a sound that your child needs to practise further</p>	

# The Mermaid in the River

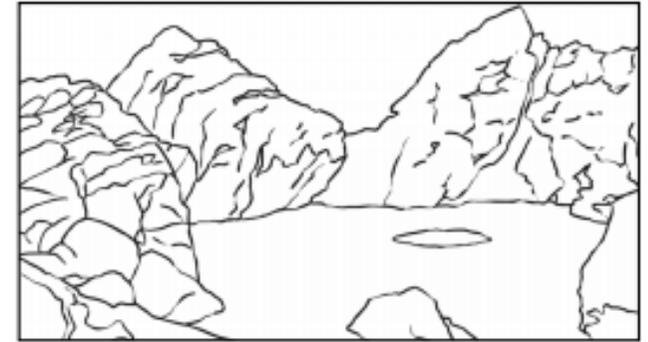
*er*



In the north, was a town. Perth was the town.



In Perth, was a river. The river was long and led to a rock pool.



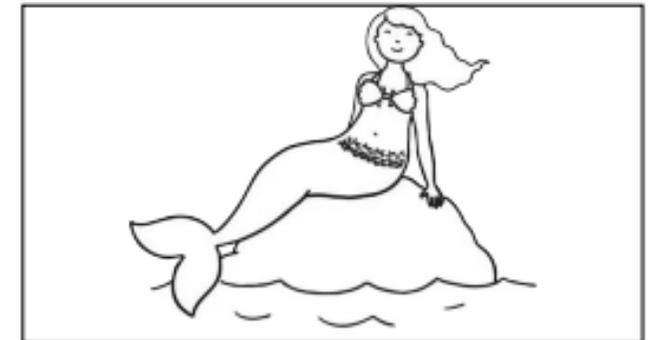
One day, in the winter, a man ran from the rock pool.



He had seen a monster. A monster with long hair and a tail. Her tail had greener fins than he had ever seen! Bernard did not go back to the rock pool.



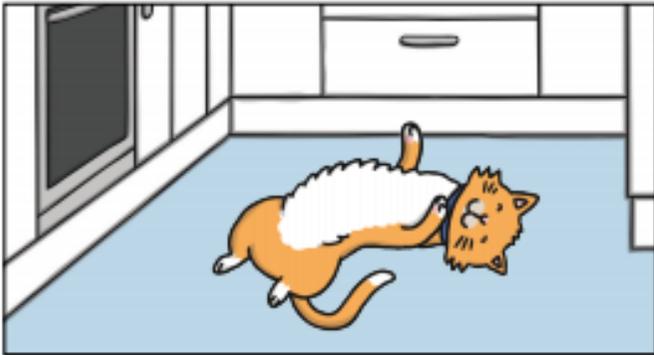
After a number of weeks, Bernard's sister, Fern, went to see the monster.



She went past the corner of the rock pool. A mermaid was next to a rock. She had a ring on her finger. She put herself on the rock. It was not a monster. It was a mermaid.

ur

## Sam the Cat



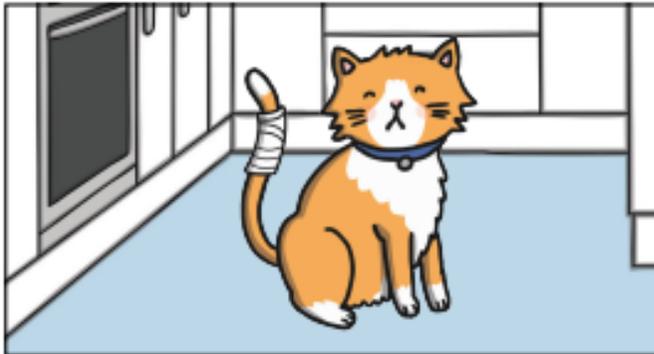
My cat Sam has long, soft fur. Sam is the best pet!



Sam the cat curls up and purrs on my lap. I hug her tight.



It is my turn to get Sam her food. I look for Sam but she is out.



Sam gets back but she has hurt her tail!



Poor Sam! Get well soon! I can help her feel better.



I dress up as a kind nurse to look after Sam!

Dear Merlin,

I want to tell you all about my dance class! I think you would love it. All the girls and boys line up and when the music starts to play, we twirl and whirl! You should see the way my skirt swirls around as I dance!

Yesterday, a bird flew into the hall as we were learning our dance! The bird flapped and chirped, and made the hall very dirty. The bird even made the teacher's shirt dirty! "Look at your shirt, sir!" said one of the girls. It was very funny.

I hope you will come and see our swirly dance when it is finished!

Lots of love,

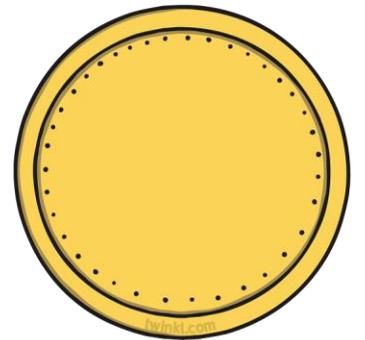
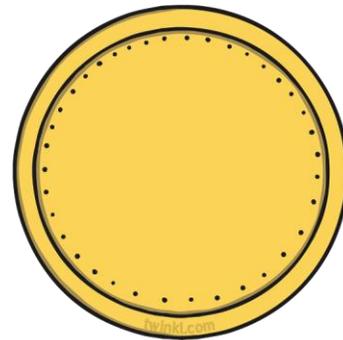
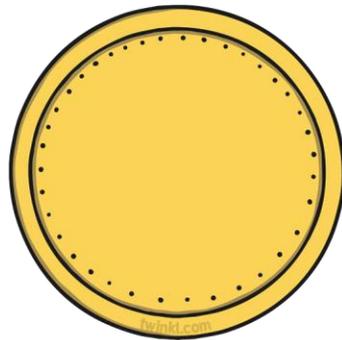
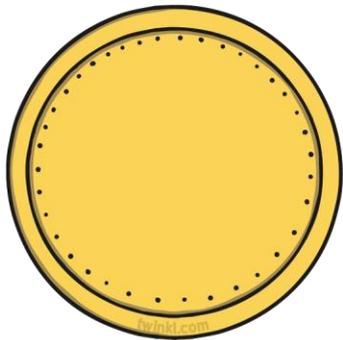
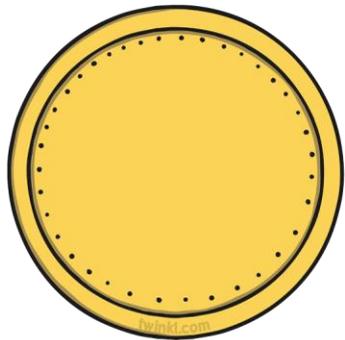
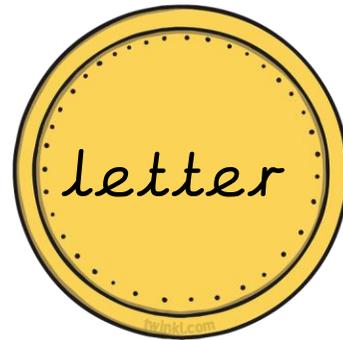
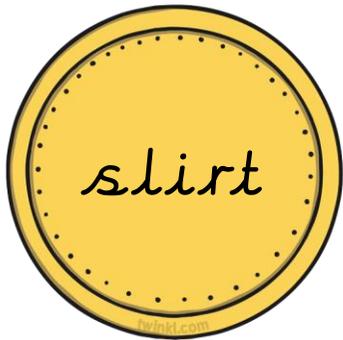
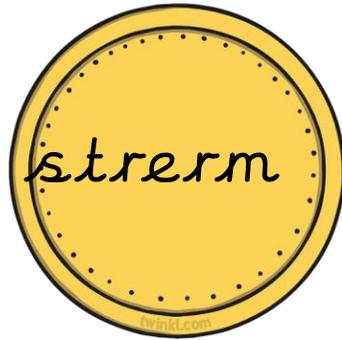
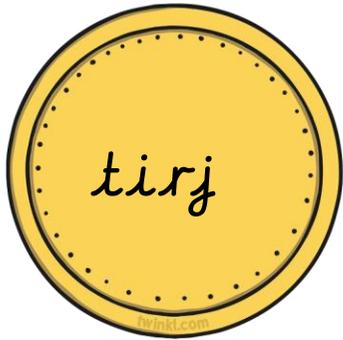
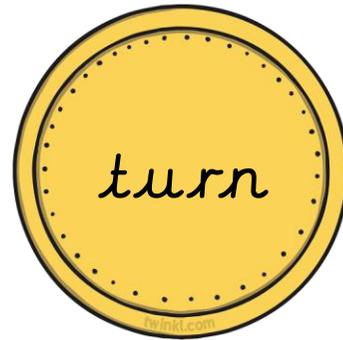
Shirley x



ir



Merlin Curly,  
9 Ladybird Lane,  
York,  
Yorkshire,  
YL6 W72



## Week 3 English activities

The next 2 weeks of English is based on the story 'Paddington' Please watch the story on YouTube before starting these activities. [https://www.youtube.com/watch?v=EPEMlI0518s&ab\\_channel=ABCStoryTime](https://www.youtube.com/watch?v=EPEMlI0518s&ab_channel=ABCStoryTime)

Activity 1: Write a character description

Using the picture of Paddington Bear below, come up with some adjectives to describe Paddington Bear. Think about his appearance and personality. Write them on Paddington's body. For example:

*brown*

*soft*

*clumsy*

Activity 2: Empathising with characters

Look at the freeze frame of Paddington Bear slipping on the jam tart from the story. What is happening in the picture? What do you think each character is thinking and feeling? Discuss this with your grown up. Think about why the characters might be thinking and feeling these things.



Activity 3: Using 'and'

Use "and" to join some of the sentences below together. We use this word to join two sentences together and make your writing more interesting.

For example: *He had a bath and he made a big mess.*

Activity 4: Write a letter  
Please email this piece of work to the Year 1 email for us to see 😊



Write a letter to Aunt Lucy

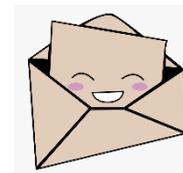
Imagine you are Paddington and you are writing a letter to Aunt Lucy in Peru to tell her everything that has happened since you arrived in London. Tell her about meeting the Browns, about the messy bath, and about being named "Paddington" after the train station.

How do you start and finish a letter? Dear & Love from.

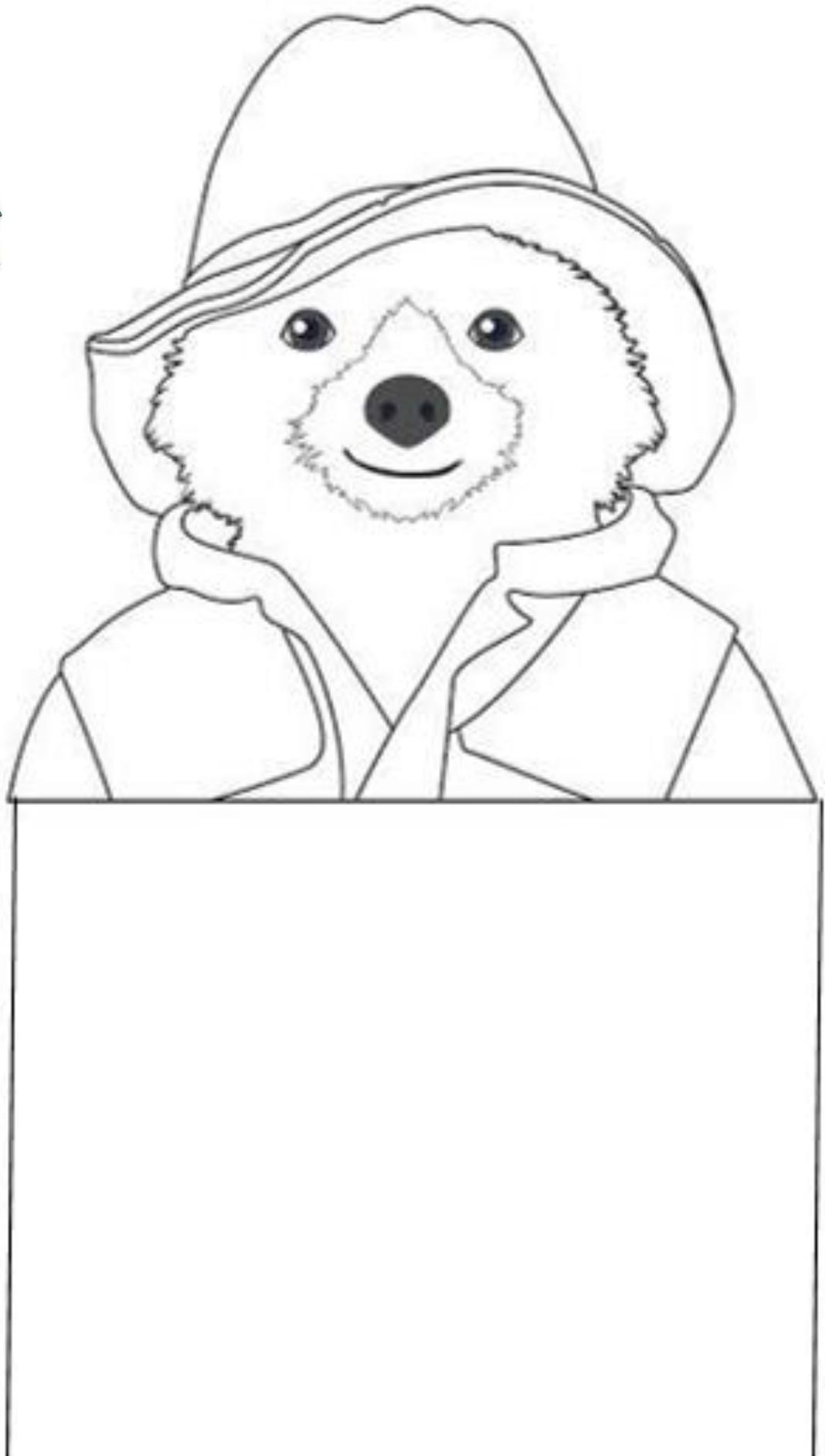
Use words like "first" "then" and "next" to order your writing.

Don't forget everything a good sentence needs – neat writing, full stops, finger spaces and capital letters.

If this activity is challenging for your child, try and recreate the story and role play the different parts of the story instead. Talking is a very important part of learning too 😊 You could make puppets or use a teddy that you have to verbally retell the story.



Activity 1



Activity 2



Activity 3

and

Paddington met Mr Brown  
He had a bath  
They got a taxi  
Paddington likes Mrs Bird  
Paddington stepped on a tart  
He ate a marmalade sandwich  
He had a long day

he was nice.  
he made a big mess.  
they went home.  
Mrs Bird likes him.  
he got very messy.  
it tasted yummy.  
he was tired.

Activity 4

LO: I am learning to write a letter.

ABC capital letters	<u>a p</u> sitting on the line	ay ai sounds
 finger spaces	● full stops	<b>lumpy</b> adjectives
 Tricky Trevor words	 joining words	s d a o letters formed correctly



Darkest Peru

South America

Dear Aunt Lucy,

# Paddington Bear

Darkest Peru

Windsor Gardens

adventure

polite

stowaway

good manners



station



Mr Brown



Mrs Brown



Judy

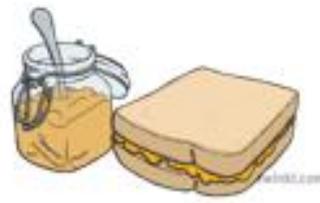


Jonathan

Aunt Lucy



Mrs Bird



marmalade sandwich



suitcase



label

## Week 3 Maths activities – Choose your structure of maths learning

White rose

<https://whiterosemaths.com/homelearning/year-1/>

Over the next 2 weeks, we are covering subtraction within 20 and fact families within 20.  
Follow the white rose videos

Oak National Academy

We will be continuing to learn numbers within 50

Follow the link to find lessons on numbers to 50

<https://classroom.thenational.academy/units/numbers-to-50-fe7e>

Over the next 2 weeks, we are covering subtraction within 20 and fact families within 20.

<https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49>

or

<https://classroom.thenational.academy/units/exploring-calculation-strategies-within-20-0fd4>

<https://classroom.thenational.academy/units/addition-and-subtraction-d935>

Just for fun, play the Karate Cats Maths game!

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad> - 1 more and 1 less



**Week 3 – wider curriculum** Please email one of these pieces of work to the Year 1 email for us to see and feedback on 😊

**Geography**

1. Create a map of your bedroom. This can be an aerial map [https://www.youtube.com/watch?v=wKE\\_Pcxaac8&ab\\_channel=HeatherCabo](https://www.youtube.com/watch?v=wKE_Pcxaac8&ab_channel=HeatherCabo) Follow this short video to help you create your own bedroom map and key. [https://www.youtube.com/watch?v=3nwXaCBP30o&ab\\_channel=EricaGrandpre](https://www.youtube.com/watch?v=3nwXaCBP30o&ab_channel=EricaGrandpre)
2. Using the map below, locate the four countries of the UK. Discuss the sizes of each country and see if you can find the capital city of England! You may need to do some research first. Following this, complete the 2Do on Purple Mash called 'UK countries' to label the 4 countries.

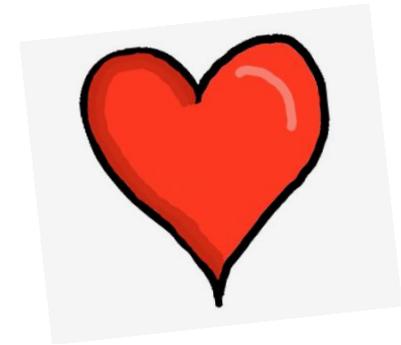
**Art/DT**

We would like you to create a 3D London landmark e.g. Big Ben, London Eye etc. Use any resources available to you but using recyclable materials is a great opportunity! Design your product before you start making it – you could label different parts of your design and identify any materials you wish to use.



**Science**

Continue your learning on the human body Follow this link for activities to complete: <https://www.bbc.co.uk/bitesize/topics/z9yyvcdm/articles/zqghbr82>



**PE – optional activities**

1. Release some energy with Joe Wicks on a Monday, Wednesday and Friday!
2. Watch and follow Andy in Andy's Wild Workouts! <https://www.bbc.co.uk/programmes/p06tmmvz>
3. Choose some Cosmic Kids Yoga videos to follow and try to relax your body after a busy day of working! <https://www.youtube.com/user/CosmicKidsYoga>
4. Get moving with Jumpstart Jonny

**Cookery**

Paddington loves marmalade sandwiches. Work with your grown up to make your favourite sandwiches. Practise using a knife safely and make sure you wash your hands before you start!



**Music**

BBC music lessons to follow: <https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-index/z7jq8xs>



# The United Kingdom



## Week 4 English activities

This is the second week of English, based on the story 'Paddington'. Please watch the story on YouTube before starting these activities. [https://www.youtube.com/watch?v=EPEMl0518s&ab\\_channel=ABCStoryTime](https://www.youtube.com/watch?v=EPEMl0518s&ab_channel=ABCStoryTime)

### Activity 1: Instruction writing

Watch this video for inspiration – <https://www.youtube.com/watch?v=7Zzj0gFU-A>

What ingredients and equipment will you need?

Draw pictures of what you will need to do.

A good set of instructions are short and easy to follow. They use simple verbs like **cut, spread, eat**. They also use time words to sequence the instructions like **first, next, then** and **finally**.

### Activity 2

Have a Paddington picnic!

Use your instructions to make a marmalade sandwich (if you don't want to try marmalade you could just make your favourite one).

Enjoy your sandwich! Do you like marmalade as much as Paddington?

Maybe you could draw a picture of your Paddington picnic.



### Activity 3: Ask questions and using ?



Aunt Lucy lives in Peru. Can you find Peru on Google Earth or in an Atlas. What would you like to know about Peru?

Write 2-3 questions to ask Aunt Lucy about what Peru is like and what is her life like there. Have a practice drawing a question mark

### Activity 4: Write a postcard to Aunt Lucy Please email this piece of work to the Year 1 email for us to see 😊

What is a postcard? Have you ever seen one before? What are the features? How is it different to a letter?

Write a postcard to Aunt Lucy in Peru. You could tell her about your Paddington picnic or what you have been up to at home. You can also choose 1 or 2 of your questions from the last activity to ask Aunt Lucy.

On the other side of your postcard, draw a picture, maybe of London or Horsham, or your Paddington picnic.



# How to make Marmalade Sandwiches

You will need:

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First,

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Next,

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Then,

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Finally,

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# Activity 4


teinkl.com



## Week 4 Maths activities – Choose your structure of maths learning

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**Geography – optional activities**

1. With your grown up, look at google maps and explore your local area. You might like to find your house or street and identify any places that are familiar to you e.g. the local shop or post box. You could use google maps to create a journey, moving from one place to another.
2. Paddington has gone to explore a new island for the weekend, hunting for more marmalade. On Purple Mash, we have set you an activity to design a map of the island that Paddington has gone to explore.

**Art**

Create a picture of Paddington Bear. You could use:

1. Tissue paper
2. Paint
3. Recyclable materials
4. Chalk
5. Colouring pencils

Or any other resources you have available at home!



**Science**

Continue your learning on the senses:

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/article/szxy987h>

or

find out about how to keep your body healthy:

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p>



**PE – optional activities**

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<https://www.youtube.com/user/CosmicKidsYoga>
4. Get moving with Jumpstart Jonny

**Fine motor skills**

Research London and find out some facts about London train stations. Create a lego scene of Paddington station where Paddington Bear met The Brown family.



Think about including trains, taxis and shops etc.



You could role play going to Paddington station, buying a ticket, waiting for the train and buying some food!

**Just for fun!**

1. On Purple Mash, we have set you a pairs game to play called 'Map Symbols – 2pairs' where you need to match map symbols. Discuss the symbols with a grown up and see if you can find any on some of the maps we have attached below.
2. Enjoy some arts and crafts activities – practice cutting and sticking!
3. Imagine you are having a picnic with Paddington, make some food out of playdoh (practice rolling, pinching, squeezing and stretching)

