

## Reception Curriculum Map

|   | Autumn 1  | Autumn 2                        | Spring 1 | Spring 2          | Summer 1  | Summer 2 |
|---|---|---------------------------------|----------|-------------------|-----------|----------|
| <b>Topic</b>  | Starting school /Superheroes  | People who help us/Celebrations | Pirates  | Traditional Tales | Dinosaurs | Animals  |
| <b>Communication &amp; Language</b>                 | <ul style="list-style-type: none"> <li>❖ Share 'All About Me' books</li> <li>❖ Follow simple Instructions</li> <li>❖ Listen and respond eg story time, circle time</li> </ul>                         |                                 |          |                   |           |          |
| <b>Physical Development</b>                         | <ul style="list-style-type: none"> <li>❖ Finding a space</li> <li>❖ Experiment with different ways of moving</li> <li>❖ Football skills with visiting coach</li> <li>❖ Handle tools safely</li> </ul> |                                 |          |                   |           |          |
| <b>Personal, Social &amp; Emotional Development</b> | <ul style="list-style-type: none"> <li>❖ Making friends</li> <li>❖ Circle games</li> <li>❖ Golden rules</li> <li>❖ Talk about self (needs,likes,dislikes, strengths)</li> </ul>                       |                                 |          |                   |           |          |
| <b>Literacy</b>                                     | <ul style="list-style-type: none"> <li>❖ Song of Sounds</li> <li>❖ Identifying letter Sounds and hearing initial sounds</li> <li>❖ Name writing</li> <li>❖ Mark making</li> </ul>                     |                                 |          |                   |           |          |
| <b>Mathematics</b>                                  | <ul style="list-style-type: none"> <li>❖ Recognise numerals 0-10</li> <li>❖ Order numbers 0-10</li> <li>❖ Count to 10</li> </ul>  |                                 |          |                   |           |          |

|                                     |   |  |  |  |  |  |
|-------------------------------------|---|--|--|--|--|--|
|                                     | ❖ Count a small number from a group   |  |  |  |  |  |
| <b>Understanding of the World</b>   | <ul style="list-style-type: none"> <li>❖ Talk about family</li> <li>❖ Talk about Interests</li> <li>❖ Observe and discuss change (Signs of Autumn)</li> </ul> |  |  |  |  |  |
| <b>Expressive Arts &amp; Design</b> | <ul style="list-style-type: none"> <li>❖ Learn new songs</li> <li>❖ Explore and experiment with colour, texture, form sound and movement</li> </ul>           |  |  |  |  |  |