

North Heath Community Primary School
Leadership and Management Information for Parents

THE GOVERNING BODY

The governing body act corporately to support and challenge the leadership and management of the school. The full governing body help us to:

- Reflect on our practice
- Make child – centred decisions
- Shape the direction of the school
- Monitor school development
- Support and challenge attainment and progress
- Develop a rigour and depth of thinking
- Engage in an effective self review process
- Set priorities and policies
- Monitor investments

Two sub committees feed into full governors.

RESOURCES SUB COMMITTEE

Along with promoting the school within the community, this committee work corporately on:

| Personnel | Buildings and Site Safety | Finance |
|---|--|---|
| Performance Management Staff Development Safer recruiting | Premises Development Plan Capital works Accessibility Plan Health and Safety Risk assessments School Development Planning | Annual budget Scheme of Delegation Monitoring budget expenditure Financial Management Standards Financial Virements |

QUALITY AND STANDARDS SUB COMMITTEE

Along with promoting the school within the community, this committee work corporately on:

| Pupil Learning | Pupil Well Being/Every Child Matters |
|---|---|
| Teaching and learning Pupil progress and achievement School Development Planning Monitor the curriculum Data Analysis | Safety Well being and healthy lifestyles Enjoyment Achievement Economic well being Off-site visits |

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HEADTEACHER AND SENIOR MANAGEMENT TEAM

The internal organisation of the school is the remit of the Headteacher. The Headteacher is closely supported by the Deputy Headteacher and the Senior Management Team. Through the School Development Plan, they lead on:

Accessibility Plan
 Appraisal
 Behaviour for Learning
 Continuous Professional Development
 Every Child Matters
 Induction
 Midday Supervision
 Planning and Preparation Release
 PSHCE
 Race Equality
 Self-Evaluation
 Single Equality Scheme
 Spiritual, Moral, Social and Cultural Curriculum
 Students/ Work Experience
 Home/School Agreement
 Teaching and Learning
 Timetables

The Deputy Headteacher leads on Assessment.
 The Inclusion Coordinator manages Special Needs.

The Senior Management Team (or occasionally an experienced teacher) leads and manages a Curriculum Group. These groups work collaboratively to action and monitor school improvement in different areas. They report on their impact three times a year to the headteacher and governors.

| Group 1 Science and Computing | Group 2 Mathematics | Group 3 English and Arts |
|--|---|--|
| Science Computing Educational Visits School Council Relationships Education Religious Education | Mathematics EYFS Geography MFL Music Design Technology | English History Art PE and Clubs Library Secondary Transfer |