



North Heath Community Primary School



Curriculum

Context

The school's curriculum makes a strong contribution to pupils' learning and to their interest in the world.

Ofsted

November 2017

Intent

Through promotion of our school values and building on pupil interests and needs, we aim to foster an enthusiasm for, and enjoyment of, learning so that every pupil feels valued. This is achieved through:

- effectively delivering a broad and balanced curriculum with enrichment opportunities that expand on the requirements of the National Curriculum
- fully developing within each child their intellectual potential, social and emotional learning ability, and overall health and wellbeing
- engaging with parents and the community to enable each pupil to reach their potential
- providing a learning environment that is stimulating, purposeful, safe and inclusive
- fostering a culture of collaboration within the wider school
- creating changes to long term memory by the end of each key stage through experiencing an ambitious body of procedural and semantic knowledge

In regularly reviewing our curriculum, we are proud of:

1. The personal and academic achievements of our pupils
2. Our community connections
3. The experiences and opportunities we provide (see North Heath Charter)



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Curriculum Drivers

We ensure that curriculum drivers shape our curriculum breadth as well as help the personal development of our pupils. They are used to ensure that we continue to give our pupils ambitious curriculum opportunities.

From 2020, to further enrich our already successful curriculum, our curriculum drivers, derived from discussions surrounding our local context and our beliefs about high quality education will be:

1. Culture and The Arts
2. Globality and Environmental Issues
3. Independence and Initiative

Cultural Capital gives our pupils the background knowledge required to be informed and thoughtful members of our community, who understand and believe in British values.

Curriculum breadth is shaped by our curriculum drivers, cultural capital, topics and the wider opportunities provided by our community and location.

Fully mapped **National Curriculum** objectives support pupils' progression in key skills across all subject areas in all year groups. The goal for all of our pupils is to display a sustained understanding and for the most able to develop their understanding at greater depth. Direct instruction and discovery based problem solving help enable our pupils to build then apply a bank of knowledge and understanding in a range of contexts.

Implementation

The curriculum combines the requirement for knowledge alongside a progressive programme of skills in all subject areas. A cross curricular topic approach with repetition and retrieval practice is embedded across the school where applicable, though in subjects such as French and PE, the content is subject specific. Learning journeys are designed to meet the needs of all pupils, with an emphasis on quality first teaching supported by targeted interventions to ensure progress. Termly discussions alongside the leadership team further enable teachers to implement effective strategies. Educational visits, visitors and clubs enrich our provision.



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Impact

Our teaching and learning policy guides our pedagogy. Impact is measured systematically 3 times a year using formal assessments in English and Mathematics. Drop-ins, lesson observations, moderations and book sweeps help us look at practices taking place to determine whether they are appropriate. Feedback and coaching are used to help raise and maintain the standards currently demonstrated at the end of key stages 1 and 2.

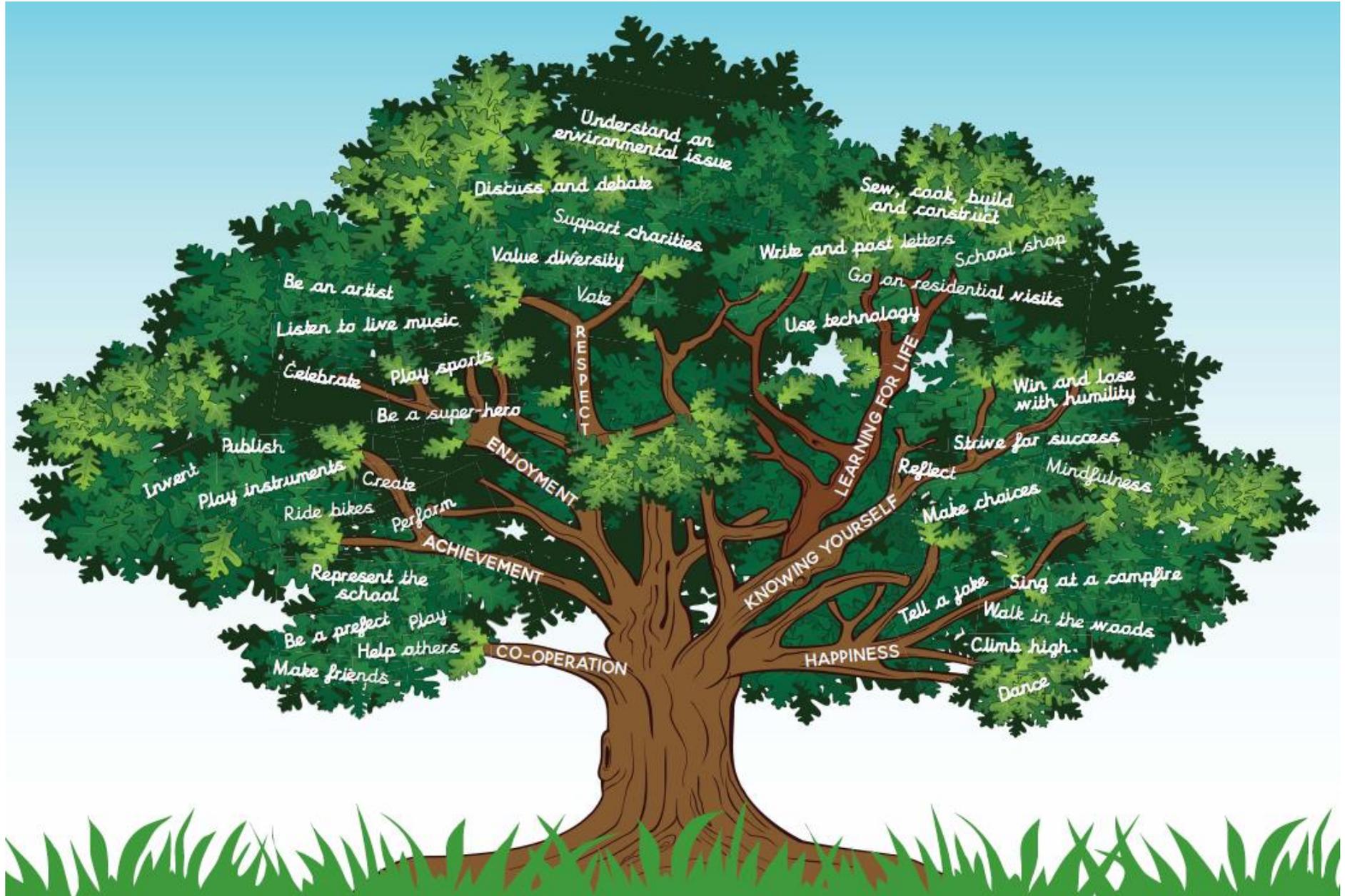
Pupils throughout each year group will make consistently strong progress and develop secure knowledge, understanding and skills across the curriculum.

Termly reports and the end of year Record of Achievement share and celebrate the academic and social progress of our pupils.



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THE NORTH HEATH CHARTER - WORKING TOGETHER, WE ENJOY AND ACHIEVE